



Writing Non-Negotiables (minimum end of year expectations)

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Writing</p> <p>Pupils must write for a range of purposes and audiences</p> <p>Pupils must demonstrate each of the non-negotiables listed in their year group AND all of the statements in the preceding year groups.</p>	<p>Write simple sentences that can be read by themselves and others.</p>	<p>Use capital letters for 'I' and names of people, places and days of the week.</p> <p>Begin to use capital letters, full stops, exclamation marks, apostrophes for contraction.</p> <p>Write a sequence of sentences to form a short narrative.</p> <p>Use 'and' to join ideas and begin to use 'so' and 'but'.</p>	<p>Write with <u>correct and consistent</u> use of capital letters, full stops, question marks, commas in a list and exclamation marks.</p> <p>Use apostrophes to mark omission and singular possession.</p> <p>Use expanded noun phrases to describe and specify.</p> <p>Correct use of verb tenses.</p> <p>Correct and consistent use of past and present tense.</p> <p>Use subordination (when, if, that, because) and co-ordination (or, and, but).</p> <p>Writing makes sense.</p>	<p>MOST sentences correctly punctuated with full stops and capital letters.</p> <p>Use inverted commas to punctuate direct speech.</p> <p>Group ideas into basic paragraphs.</p> <p>Begin to use different sentence structures.</p> <p>Use adverbs.</p> <p>Use prepositions.</p> <p>Describe settings and characters.</p>	<p>ALMOST ALL sentences correctly punctuated with full stops and capital letters.</p> <p>Use apostrophes for singular and plural possession.</p> <p>Use fronted adverbials and a range of openers with comma after.</p> <p>Use inverted commas for speech correctly and consistently.</p> <p>Use paragraphs to organise ideas around a theme.</p> <p>Use different sentence structures and openers.</p> <p>Use adjectival phrases.</p> <p>Use commas to mark clauses.</p>	<p>ALL sentences correctly punctuated with full stops and capital letters. No comma splicing.</p> <p>Use commas, dashes and brackets correctly.</p> <p>Use pronouns to avoid repetition</p> <p>Link clauses in sentences using a range of subordinating and coordinating conjunctions.</p> <p>Link ideas across paragraphs using adverbials of time, place and number.</p> <p>Convey information precisely.</p>	<p>ALL sentences correctly punctuated with full stops and capital letters. No comma splicing.</p> <p>Create atmosphere and integrate dialogue to convey character and advance action.</p> <p>Correctly and consistently use: hyphens, inverted commas, commas, brackets, dashes, semi-colons and colons.</p> <p>Use a range of clause structures.</p> <p>Add detail by using adverbs, preposition phrases, expanded noun phrases.</p> <p>Use a range of cohesive devices within and across sentences and paragraphs.</p>
Handwriting	<p>Use correct grip.</p> <p>Write name with correct use of upper and lower case letters.</p> <p>Use correct letter formation for familiar words.</p>	<p>Use correct letter formation of: all lower case letters, capital letters and digits 0 – 9.</p>	<p>Use correct letter formation and correct letter sizing relative to one another.</p> <p>Show evidence of joining.</p>	<p>Join consistently and correctly with increasing fluency.</p>	<p>Join consistently and correctly with increasing fluency.</p>	<p>Join consistently, correctly, fluently and with increasing speed.</p>	<p>Join consistently, correctly, fluently and with increasing speed.</p>
Spelling	<p>To correctly spell 90% of the Reception High Frequency Words.</p>	<p>Spell at least 90% of the Year 1 common exception words correctly.</p>	<p>Spell at least 90% of the year 1 and 2 common exception words correctly.</p>	<p>Spell at least 50% of the words on the year 3/4 spelling list correctly and begin to use correct homophones.</p>	<p>Spell at least 80% of the words on the year 3/4 spelling list correctly and mostly use the correct homophone.</p>	<p>Spell at least 50% of the words on the year 5/6 spelling list correctly and use correct homophones.</p>	<p>Spell at least 80% of the words on the year 5/6 spelling list correctly and use correct homophones.</p>