



**English**

**Key vocabulary:** Relative clauses, prepositions, expanded noun phrases, conjunctions, commas, dashes, brackets, colons, semi colons, openers, inverted commas

**What pupils will learn:**

In English this term, we will be visiting the Mayan civilization in South America and we shall be looking at stories relating to this ancient civilization. The children will be learning to develop their use of speech within their writing. They will also be writing stories, reports and biographies.

**History- Mayans**

**Key vocabulary:** ancient, civilisation, Mexico, creation, religion, rituals, maize, logogram, cacao

**What pupils will learn:**

In history this term the children will be looking at Ancient Mayan traditions, beliefs, their creation story, inventions, life style and locality. They will also be able to place features of historical events and people from the past societies and periods in a chronological framework.

**Geography- The world, including Mexico**

**Key vocabulary:** continents, Europe, Russia, North America, Mexico, countries, landmarks, geographical features, rivers, mountains, terrains, climate, cities

**What pupils will learn:**

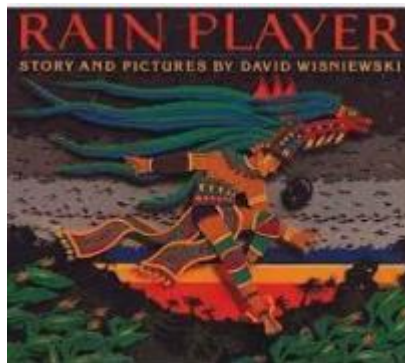
In geography this term the children will be locating and naming major countries in and around Europe (including Russia) and North America and using geographical language to describe the location of the USA and Canada on a map and globe. The children will also be looking at the climate and physical features of Mexico.

**Year 6  
Autumn Term**

Mayans

Focus texts:

A variety of texts by Michael Morpurgo  
The Way Back Home- Oliver Jeffers  
The Rain Player- David Wisniewski



**PSHE including well-being and mental health**

**Key vocabulary:** bullying, listen, respond, respect, concerns, value, differences, view point, challenge, discrimination, relationship, unhealthy, support

**What pupils will learn:**

This term in PHSE the children will be recognising, predicting and assessing risks, hazards and dangers in different situations and deciding how to manage responsibility. The children will also be building and maintain healthy relationships and valuing differences in others.

**Maths**

**Key vocabulary:** place value, order, comparing, addition, subtraction, division, multiplication, fractions, coordinates, position, direction

**What pupils will learn:**

In maths this term the children will be looking at place value, the four operations, fractions and geometry. The children will also be problem solving involving place value, the four operations, fractions and geometry. This will be achieved through our use of Power Maths.

**Science – Light and living things and their habitats**

**Key vocabulary:** light, shadow, straight lines, reflection, optical, direction, rays, angle, angle of incident, angle of reflection, refraction, light waves, transparent.

**What pupils will learn:**

In science this term the children will be recognising that light appears to travel in straight lines and explaining how we see objects because of how light travels. The children will use their knowledge of light to explain shadows and how objects reflect or give out light into the eye.

Later in the term the children will be classifying living things into broad groups according to observable characteristics and based on similarities and differences and give reasons for classifying plants and animals in specific ways.

**Music- Beethoven and Tchaikovsky**

**Key vocabulary:** composer, Beethoven, Tchaikovsky, tempo, melody, pitch, rhythm, notes, percussion, string, brass

**What pupils will learn:**

This term in music the children will be analysing features within different pieces of music written by

<p><b><u>Design Technology- Mexican food</u></b>  <b><u>Key vocabulary:</u></b> plan, refine, ingredients, method, evaluate, budget, produce, seasonal food, carbohydrates, protein, fats  <b><u>What pupils will learn:</u></b>  This term in design and technology the children will be designing and creating a healthy Mexican meal on a budget as part of a healthy varied diet.</p> <p><b><u>Art - Drawing and mask making</u></b>  <b><u>Key vocabulary:</u></b> line, shade, sketch, observational, proportion, perspective, scale, composition, accuracy, 2d, 3d, function, materials, design, refine  <b><u>What pupils will learn:</u></b>  This term in art the children will be focusing on improving their drawing skills which will involve use of materials, creativity, experimentation and awareness of different kinds of art. The children will create compositions that communicate emotions, accuracy, imagination, scale, perspective and proportion. Later in the term the children will be designing and making Mayan masks as part of the history topic.</p>	<p><b><u>RE- Hinduism</u></b>  <b><u>Key vocabulary:</u></b> God, temple, prayer, lotus, Diwali, Brahma, Mandir, Ganesh, karma, Artha, Dharma  <b><u>What pupils will learn:</u></b>  This term in RE the children will be studying Hinduism. The children will describe various forms of worship that happen in the Hindu Temple, including Puja and will learn the stories of Vishnu, Rama and Sita and explain their significance for a Hindu. Later in the term the children will identify key Hindu symbols and explain their meaning and describe how and suggest why Hindus celebrate Diwali and Holi.</p> <p><b><u>MFL- Recap prior learning and conversations</u></b>  <b><u>Key vocabulary:</u></b> Lundi, Mardi, Mercredi, huit, neuf, dix, Je m'appelle, J'ai, bonjour, merci, c'est  <b><u>What pupils will learn:</u></b>  This term in French the children will be recapping previous knowledge and revisiting previous learning such as numbers, classroom instructions, places, days of the week and months of the year. Later in the term the children will be holding a simple conversation with at least 4 exchanges and using their knowledge of grammar to speak correctly.</p>	<p>Beethoven and Tchaikovsky, as well as comparing and contrasting the impact that different composers from different times have had on people of that time.</p> <p><b><u>Computing – Coding</u></b>  <b><u>Key vocabulary:</u></b> interactive, device, privacy, coding, functions, program, debug, create  <b><u>What pupils will learn:</u></b>  This term in computing the children will be making a piece of interactive code in the form of a text-based game and understand privacy, secure sites, and how to behave appropriately online using a range of devices.</p> <p><b><u>PE- Games</u></b>  <b><u>Key vocabulary:</u></b> umpire, rules, team, plan, stamina, football, basketball, hockey, tag rugby, warm-up, muscles, heart rate  <b><u>What pupils will learn:</u></b>  This term the children will be learning the above objectives through playing basketball, football, hockey and tag rugby. As part of these games the children will be playing to agreed rules, explaining rules, umpiring, working as a team, and leading others in a game situation.</p>
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