NB: Pupils must demonstrate each of the non-negotiables listed in their year group AND all of the statements in the preceding year groups.

| Reception | Year 1 | Year 2 | Year 3 |
| :---: | :---: | :---: | :---: |
| I can count to 20 | I can count to and across 100 | I can order numbers to 100 | I can order numbers up to 1000 |
| I can order numbers $1-20$ | I can count forwards and backwards from any number | I can compare numbers to 100 using < (less than), > (greater than) and = (equal to) | I can compare numbers up to 1000 using < (less than), $>$ (greater than) and = (equal to) |
| I can say 1 more than 20 I can say 1 less than 20 | I can read and write numbers to 20 in numerals and in words | I can read and write numbers to 100 in numerals and in words | I can read and write numbers to 1000 in numerals and in words |
| I can add single digit numbers | I can read and write numbers to 100 in numerals | I can say 10 more and 10 less of numbers up to 100 | I can say 10 more and 100 less of numbers up to 1000 I can count from 0 in $4 \mathrm{~s}, 8 \mathrm{~s}, 50$ s and 100 s |
| I can subtract single digit numbers | I can say 1 more and 1 less of numbers up to 100 | I know my 2, 3, 5 and 10 times tables | I can do my 4, 8 and 3 times tables, including division facts |
|  | I can count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s | I can count in 10s forwards and backwards from any number | I can multiply and divide whole numbers by 10,100 |
| I can count on and backwards to find the answer | I know my number bonds to 20 |  | and 1000 |
|  |  | I can find the place value of any 2 digit numbers | I can count up and down in tenths |
|  | I can sequence events in order | I can find, name and write $1 / 3,1 / 4,2 / 4$ and $3 / 4$ | I can compare and order fractions with the same denominator |
|  | I can find $1 / 2$ and $1 / 4$ of an object, shape or number | I can find $1 / 2$ and $1 / 4$ of an object, shape or number | I know the number of seconds in a minute |
|  | I can use the words of day, week, month and year | I can find equivalent fractions of $1 / 2$ and $1 / 4$ | I know how many days are in each month |
|  | I can tell the time to the hour and half past | I can tell the time to five minutes, including quarter to and quarter past | I can tell the time to the nearest minute <br> I can tell the time using a 12 and 24 hour clock |


| Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: |
| I can count backwards through zero to include negative numbers <br> I can compare and order numbers beyond 1000 <br> I can compare and order numbers with 2 decimal places <br> I can read Roman Numerals to 100 <br> I can find 1000 more or less than a given number <br> I can count in multiples of 25 and 1000 <br> I know all my times tables facts to $12 \times 12$ <br> I can multiply and divide numbers with one <br> decimal place by 10,100 and 1000 <br> I can recognise place value of any 4 digit number <br> I can round any number to the nearest 10, 100 <br> and 1000 <br> I can round decimals with 1 decimal place to the nearest whole number <br> I can count up and down in hundredths <br> I can write equivalent fractions <br> I can add and subtract fractions with the same denominator <br> I can read, write and convert time between analogue and digital (12 and 24 hour clocks) | I can count forwards and backwards with positive and negative numbers through zero <br> I can count forwards and backwards in steps of powers of 10 (e.g 100s, 1000s, 10,000s etc) <br> I can compare and order numbers with 3 decimal places <br> I can read Roman Numerals to 1000 <br> I can identify all multiples and factors, including factor pairs <br> I can use known tables to derive other number facts e.g $6 \times 7$ $=42 \text { so } 60 \times 7=420$ <br> I know all my times tables facts and division facts to $12 \times 12$ <br> I can multiply and divide numbers with two decimal places by 10, 100 and 1000 <br> I can recall prime numbers to 19 <br> I can recognise the place value of any number up to <br> 1,000,000 (one million) <br> I can round any number up to $1,000,000$ to the nearest 10 , $100,1000,10,000$ or 100,000 <br> I can round decimal numbers with two decimal places to the nearest whole number and one decimal place <br> I can add and subtract fractions with the same denominators <br> I can recognise mixed numbers and fractions <br> I can convert from mixed numbers to fractions and vice versa | I can read, write, compare and order numbers to 10,000,000 (ten million) <br> I can identify common factors, common multiples and prime numbers <br> I can round any whole number to the nearest 10, 100, 1000, 10,000, 100,000 and 1,000,000 <br> I can add and subtract negative numbers <br> I know my times tables facts and division facts to 12 x $12$ <br> I can multiply and divide numbers with three decimal places by 10, 100 and 1000 <br> I can multiply 4 digit by 2 digit numbers (using formal methods) <br> I can divide 4 digit by 2 digit numbers (using formal methods) <br> I can express remainders as a fractions or decimal <br> I can add and subtract fractions with different <br> denominators <br> I can add and subtract mixed numbers <br> I can multiply simple pairs of proper fractions with the answer in the simplest form <br> I can divide proper fractions by whole numbers <br> I can calculate percentages of a whole number |

