

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

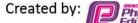
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19120
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,990
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.,	£19,280

Swimming Data

Please report on your Swimming Data below.

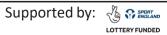
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24 Total fund allocated: £19,280 Date Updated: July 2023

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Planned Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage more pupils to increase their participation in sport and physical activities.	communication and resilience, building	£4560 – Lunch time clubs (External sports provider) Equipment – badges / stickers.	All to be active on the playground and taking part in at least 30 minutes of physical activity a day. Play leaders & midday assistants to lead structured games and activities following intense termly training from both Crewe & Nantwich School Partnership and the PE Lead. Quality resources and equipment for pupils to use.	Children are physically active and keeping fit.











All children to take part in at least 30 minutes of physical activity a day.	To promote the active mile in school. Children in EYFS able to use bikes and scooters.KS1/KS2 encouraged to walk or jog for 15mins a day.	Increased participation across all year groups.	To help reduce health inequalities and improve fitness, mental wellbeing, resilience and self-care.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Planned Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.	Targeted children to take part in top up swimming – Y5. Swimming lessons provided at the local swimming pool to ensure children meet curriculum requirements.	£850	be able to swim 25m unaided, perform self-rescue and use a range of strokes.	Children will have the skills to keep themselves safe when in and around water and provide opportunities for children to swim for exercise to ensure a healthy lifestyle.
To understand the importance of a healthy lifestyle.	Continue to promote school's annual Healthy Living week. Children to explore all aspects of a healthy lifestyle including mental health and well being. Children to be made aware of their carbon footprint in terms of food and its origins.		how to lead a healthy lifestyle.	Children will know and understand how different aspects of life can impact on a healthy lifestyle.













To understand the importance of healthy eating	Promote healthy lunch boxes and snacks through displays and rewards Offer parents and children school meal 'taster' sessions to increase uptake of school meals which offer a balanced diet. Ensure this is ongoing and promoted daily		Improved healthier food choices and better understanding of the benefits of a healthy balanced diet. An increase in the number of pupils taking school meals.	
To gain the School Games Award as a tool for school self assessment and improvement.	Apply for the School Games Award	Release time for PE lead to carry out audit and	School will have a clear action plan for self-improvement following	School will have a clear action plan for self-improvement following consultation from experts. Strengths of current provision identified.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Planned Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To provide staff with professional	All staff to work alongside specialist	£9880		Increasing staff skills and
development, mentoring, training and	sport coaches (R-6).	19880	deliver effective PE lessons leading to	knowledge will enable them to
resources to help them teach PE and	Teachers to take part in team		improved progression of skills	teach effective lessons in the long
sport more effectively. To increase	teaching with coaches.		through the school. Observations	term without the support of
confidence and knowledge of all staff in	Key skills progression is available and		show the improvements in teaching	specialist coaches.
the teaching of PE and sport. To improve	used by specialist coaches. Planning is		of PE.	
pupils' skills.	shared with staff so that they can			Regular monitoring will identify
	identify how skills link, develop and		Observations will clearly demonstrate	strengths and areas for
	progress into one another. Planning is		the teaching of skills, followed by the	development for targeted
	specific and ensures that all objectives		opportunity for children to apply it.	support and the sharing of good
	across the curriculum are taught by			practice.
	specialist and staff.		Upskill staff in effective	
	PE key vocabulary is taught by sport			Specific targets will ensure that
	coaches and staff.			staff and coaches ensure
	Different staff to attend sport			progression of skills.
	competitions, to improve their			b. eg. sosion or similar
	knowledge, understanding and			Effective assessment will
	confidence of games/competitions.			ensure that staff have a better
	Observe teaching and learning of			
	PE/via drop in			understanding of what pupils
				can do and what they need to
	Launch electronic assessment			do to improve further.
	programme and train staff			
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Planned	
intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	·	Custoinability and suggested
	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













For an increasing number of pupils to participate in a range of sports and competitions.	Introduce new sporting competitions, as well as those that we already compete in – all partnered with CNSSP.	See KI 1 and 5	r ·	Experiences in school may encourage children to take part in sport outside of school.
Additional achievements:	Promote Girls' participation in sport and ensure they have more opportunities to take part and compete.		Children maintain group B status at competitive level in school.	
	Increase the number of pupils eligible for the Pupil Premium and the pupils with SEND who attend extra curricular clubs.	eports provider)	There will be an increase in the number of disadvantaged pupils taking part in extra curricular sporting activities.	
	Enable pupils to access a range of sports and activities during lunchtimes that are not covered within the PE curriculum to provide further experiences, ensuring pupils develop new skills and attributes. (SEE Key Indicator 1)			

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Planned Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













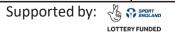


To increase pupils' participation in school games and other sporting competitions.	Sports clubs and lessons to identify talented children across a range of sports. Target children to be invited to extra-curricular clubs.		Pupil confidence and pupil participation will be increased. There will be an increase in the number of children participating in sports clubs and, in turn, sports competitions. Increased pupil confidence and pupil	More children to be taking part in competitive sport both in school and out.
			participation, in particular SEN pupils following participation in 'Games for All" and "inspire" events developed by CNSSP	
Foster links with CNSSP for cluster events as well as sports festivals	competitions, as well as those that we already compete in.		Increased pupil confidence and pupil participation. More opportunities for pupils to participate in competitive	
To partner with other schools to run sport activities, clubs and competitions. To offer more opportunities for KS1 to participate in competitive sports.	L	(CNSSP membership)	sport.	
Using CNSSP continue to enter and take	Maintain links with local schools		Increased pupil confidence and pupil participation. More opportunities for pupils to participate in competitive sport and give children confidence to	
part on the local football league. Ensuring boys and girls take part in local competition.			join local clubs and sports facilities.	













Signed off by	
Head Teacher:	J Nurse
Date:	17.7.23
Subject Leader:	L Hampshire
Date:	15.7.23
Governor:	Sonia Cross
Date:	28.7.23











