



Literacy

Key vocabulary: letter, sound, phonics, phoneme, grapheme, name, write.

What pupils will learn:

We will be writing our name and learning new sounds and how to write them. We will be reading lots of exciting stories all about being 'me' and how to be a good friend.

I know how to read individual letters by saying the sounds for them.

I know how to blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

I know how to read some letter groups that each represent one sound and say sounds for them.

I know how to form lower-case correctly.

I know how to spell words by identifying the sounds and then writing the sound with letter/s.

Communication and Language

Key vocabulary: listen, day, weather, register, lesson, morning, lunchtime, afternoon, home time.

What pupils will learn:

We will be learning lots of new routines and new vocabulary to help us throughout the day. We will learn new words to help us be successful and be happy at school. We will learn how to hang our coat up and put our belongings away and listen to our teacher.

I understand how to listen carefully and why listening is important.

I know new vocabulary.

I know how to use new vocabulary through the day.

I know how to ask questions to find out more and to check I understand what has been said.

Reception

Autumn Term 1

Ourselves

This half term we will be settling into our new classroom and making new friends.

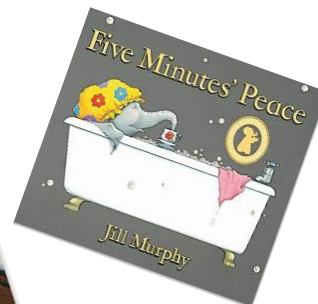
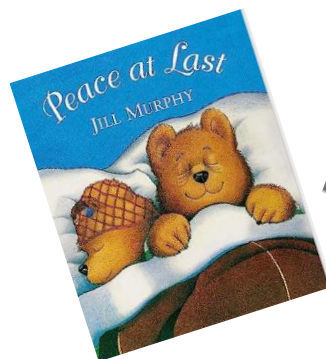
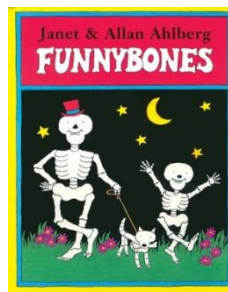
Our author this year – Oliver Jeffers

Focus texts:

Peace at Last – Jill Murphy

Five Minutes Peace – Jill Murphy

Funnybones - Janet and Allan Ahlberg



Maths

Key vocabulary: counting, number, subitise, pattern, group, order.

What pupils will learn:

Count objects, actions and sounds

-Develop the key skills of counting objects including saying the numbers in order and matching one number name to each item.

-Play games which involve counting.

Subitise

-Show small quantities in familiar patterns (for example, dice) and random arrangements.

Link the number symbol (numeral) with its cardinal number value.

Display numerals in order alongside dot quantities or tens frame arrangements.

Count beyond ten.

Count verbally beyond 20, pausing at each multiple of 10 to draw out the structure, for instance when playing hide and seek, or to time children getting ready.

Compare numbers.

Count and estimate groups of objects in different numbers.

Understand the 'one more than/one less than' relationship between consecutive numbers.

Make predictions about what the outcome will be in stories, rhymes and songs if one is added, or if one is taken away.

Understanding of the world.

Key vocabulary: long ago, past, Crewe, local area, people, history.

What pupils will learn:

We will be looking at pictures, stories, artefacts and accounts from the past and the local area. We will look at images of familiar situations in the past, such as homes, schools, and transport.

We will be discussing things that happened before we were born.

I know how to talk about members of my immediate family and community.

I know to name and describe people who are familiar to me.

Expressive arts and design

Key vocabulary: music, listen, move, feelings

What pupils will learn:

I know how to explore, use and refine a variety of artistic effects to express my ideas and feelings.

I know how to create collaboratively, sharing ideas, resources and skills.

I know how to listen attentively, move to and talk about music, expressing my feelings and responses.

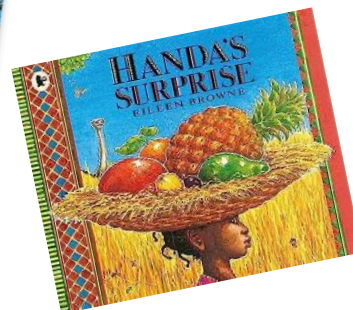
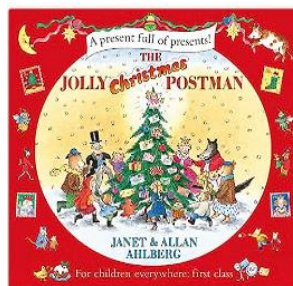
Autumn Term 2

Winter Wonderland

This term we will be visiting Crewe Lyceum theatre to watch 'Tales from Acorn Wood'

Focus texts:

The Jolly Christmas Postman - Janet and Allan Ahlberg
Stickman – Julia Donaldson
Handas Surprise – Eileen Browne



Physical Development

Key vocabulary: move, jump, walk, run, hop, cut, hold.

What pupils will learn:

We will have opportunities to improve our skills indoor and outdoor. We will practise lifting, carrying, making and constructing. We will work on different levels and see who can build the highest tower!

I know how to roll, crawl, walk, jump, run, hop, skip, climb.

I know how to practise my small motor skills by using a range of tools competently, safely and confidently such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Personal Social and Emotional Development

Key vocabulary: friend, listen, share, take turns, family, respect, helpful.

What pupils will learn:

We will get to know each other and our family. We will talk about likes, dislikes and interests. We will be taking turns, learning to listen and making lots of new friends.

*I know how to see myself as a valuable individual.
I know how to build constructive and respectful relationships.*