



English

Key vocabulary: verb, adverb, tense (past/present), adjective, comma, statement, command, apostrophe, comma, homophone.

What pupils will learn:

This term we will be exploring the Stone Age. The children will be learning to develop their character descriptions, narrative, instructional and report writing. Within their writing they will be using expanded noun phrases, conjunctions, adverbials and preposition. As well as focusing on paragraphing and punctuation.

History – Stone Age to the Iron Age

Key vocabulary: Prehistoric, Bronze Age, Iron Age, weapons, round houses, hill forts, jewellery, woolly mammoth, cave paintings

What pupils will learn:

The Stone Age

That people were hunters and they found food by roaming from place to place in different seasons.
That tools were developed to become smaller and finer.

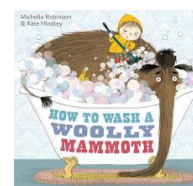
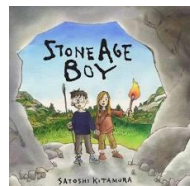
The Bronze Age

That people began to settle into farming villages and started to look after animals and grow their own crops.
That people discovered how to get metals out of rocks.
That bronze replaced stone as the best material for making tools, weapons and jewellery.

The Iron Age

That iron is the main material for making tools and weapons.
That people lived in tribes and began to protect themselves by settling in hillforts.

**Year 3
Autumn Term
The Stone Age
Focus Texts**



Educational Visits: The children will be visiting the library to explore the resources they offer and they will have the opportunity to become a member. This trip will be free.

In Autumn 2, all Key Stage 2 children will be going to the New Vic Theatre in Newcastle to see a performance of the Nutcracker. This visit will cost approximately £19.50

PE Kits – Should remain in school for the half term and should include both pumps and trainers (for outdoor sports). Ear piercings need to be removed for PE or taped over by the child using tape from home.

Homework – This will be set each Friday to be returned on the following Tuesday.

Reading - Please read with your child for 10 minutes each day.

Maths

Key vocabulary: More, less, greater than, equal to, less than, order, compare, place value, hundred/s, symbols, digits, add, subtract, addition, subtraction, left over, hundreds, tens, units, exchange, pattern, variation, total, altogether, regroup, partition, mentally, multiple, column method, approximate, estimate, fact family, bar model, logic/ally, equal grouping, unequal, shared.

What pupils will learn:

In maths, the pupils will continue to use Power Maths. This term we will focus mainly upon; place value within 1,000, addition and subtraction, multiplication and division.

Science – Rocks & Soils / Forces & Magnets

Key vocabulary: Rock, stone, pebble, boulder, grain, crystals, layers, hard, soft, texture, soil, fossil, marble, chalk, sandstone, slate, peat, clay. Force, push, pull, twist, contact, magnet, strength, attract, repel, metal, poles, friction, resistance, motion, position.

What pupils will learn:

How to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, how fossils are formed, to know and recognize that soils are made from rocks and organic matter.

To compare how things, move on different surfaces, to notice that some forces need contact between 2 objects, but magnetic forces can act at a distance, to observe how magnets attract or repel each other, to compare and group together materials on the basis of whether they are attracted to a magnet, to describe magnets as having 2 poles, predict whether 2 magnets will attract or repel.

Geography – UK/Where I live

Key vocabulary: Geographical regions
capital cities, locate, globe, compass points

What pupils will learn:

I know and can locate and name the Lake District and explain its location in the UK.
I know how to refer to Counties of the UK and name important cities in my region of the North West.
I know and understand that Crewe is part of the county of Cheshire in England.

Art – Drawing & sculpture/Stone Age vases

Key vocabulary: Control, creativity, art, experimentation, intricate, patterns, marks, media, textures, grades.

What pupils will learn:

How to develop control, use of materials, creativity, experimentation and awareness of different kinds of art, how to develop intricate patterns and marks with a variety of media, how to create textures and intricate patterns with a wide range of drawing implements, including different grades of pencil, to improve mastery of sculpture with a range of materials.

Music – Stone Age rap

Key vocabulary: syllables, learn, perform.

What pupils will learn:

I know and can learn & perform some songs with 2/3 parts.

Computing – Internet Safety/coding

Key vocabulary: Password, internet, username, computer simulation, repeat, variable, code, timer, object, selection.

What pupils will learn:

I know and can identify how safe a website is and understand the importance of secure passwords.
I know how to create a code using the repeat, timer and variable tools.
I know how to explore and evaluate simulations.

PSHE- Family and relationships

Key vocabulary: bullying, empathy, stereotype, trust, communicate

What pupils will learn: Pupils will understand that families are all different and that families offer each other support but sometimes they can experience problems. Pupils will understand that problems occur in friendships, understand what bullying is and understand that people can have similarities and differences. Pupils will also understand how toys can reinforce gender stereotypes and understand that stereotypes arise from a range of factors, including some of those associated with age.

RE – Christianity

Key vocabulary: Infant baptism, believers' baptism, disciples, commandments, salvation, parable, founded, symbolise, infant, holy spirit.

What pupils will learn:

I know how the bible is used in the local church by Christians for guidance, devotion & inspiration.
I know and can make a link between: New Testament Bible stories/teaching; examples from local/global church communities and church worship.
I know about an 'infant' and 'believer's' baptism and why they are important to Christians.
I know and can describe and explain how Christians live their life as disciples.

Design Technology – Pneumatic toys

Key vocabulary: mechanisms, lever, pivot, linkage, thumbnail sketch, pneumatic system

What pupils will learn:

Pupils to draw accurate diagrams (including thumbnail sketches and exploded diagrams) in line with design criteria. Pupils to assemble their pneumatic system within the housing to a finished pneumatic toy that fulfils the design brief.

MFL – Greetings, colour, numbers

Key vocabulary: Bonjour, bonsoir, bonne nuit, salut .
Je m'appelle, Comment t'appelles-tu?, monsieur, madame, mademoiselle. Comment ça va?, Bien, Très bien, Comme ci, comme ça, Ça ne va pas très bien, Ça va mal, Merci, Et toi? Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, bleu, blanc, rouge, noir, jaune, vert, gris, orange, rose, violet, marron.

What pupils will learn:

I know how to say and respond to simple French greetings (including name).
I know how to join in with, and respond to, spoken language.
I know how to explore the patterns and sounds of language through songs and rhymes.
I know how to engage in simple conversations.
I know how to ask and answer questions.
I know numbers 1-10.
I know different colours and how to write them.

PE

In PE this term we will be starting with gymnastics and games.

Key vocabulary: Throw, catch, control, awareness of space, support, opposition, strike and field, accuracy, rules, possession, adapt tactics. Adapt sequences, apparatus, criteria, strength, suppleness, performance, compare and contrast sequences, stamina, improve.

What pupils will learn:

How to throw and catch with control, to be aware of space and use it to support team-mates and to cause problems for the opposition. To know and use rules fairly, know how to adapt sequences to suit different types of apparatus and criteria.
I know and can explain how strength and suppleness affect performance.
I know how to compare and contrast gymnastic sequences.

