



# Gainsborough Primary and Nursery School

## Curriculum Brochure for Parents and Carers



### English

**Key vocabulary:** sentence, full stop, capital letter, adjectives, verbs, nouns, conjunctions, tense.

#### What pupils will learn:

The children will continue to develop their writing skills and will begin to build simple sentences with a particular emphasis on correctly using capital letters and full stops. Through a range of stimulating and engaging texts the children will learn to recognise and effectively use different word types including nouns, adjectives, verbs and conjunctions.

We will explore fiction and non-fiction in this term.

### History

**Key vocabulary:** before, after, past, present, then and now.

#### What pupils will learn:

I can explain how I have changed since I was born.

I can explore my family tree.

I can understand the difference between past and present.

I can explain how life in Crewe was different in the past.

I can explain how my daily life is different to that of my grandparents.

In History, the children will be exploring chronology by looking at themselves and their families – they will become confident in using the terms; ‘before’, ‘after’, ‘then’, ‘now’, ‘past’ and ‘present’. They will also look at how Crewe, and the lives of its residents, have changed in the last 100 years.

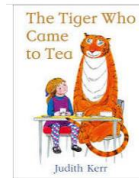
### Year 1

Autumn Term

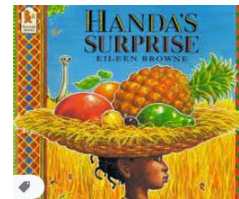
## All about me

Focus texts:

The Tiger who came to Tea by Judith Kerr



There's A Lion In My Cornflakes by Michelle Robinson



Handa's Surprise by Eileen Browne

### Educational visits

Autumn 1 - 29<sup>th</sup> September - Little Woodpeckers forest schools – we will be looking forward to ‘A tiger that came to tea’ themed session with plenty of outdoor activities. £12 approx

Autumn 2 – Local walk to look for wildlife. We will take a tally whilst looking for animals around the area. Free.

### Maths

**Key vocabulary:** counting, more, less, numerals, more than, less than, fewer, equal to, addition, subtraction.

#### What pupils will learn:

This term we will be focusing on place value and number. The children will be counting forwards and backwards across 100 in steps of 1, 2, 5 and 10. The children will also explore one more and one less as well as begin to identify the numbers 1-20 in words and numerals. The children will represent amounts using objects, pictures and number lines and begin to compare two quantities using language such as ‘more than’, ‘less than (fewer)’ and ‘equal to’. The children will also begin to explore simple addition and subtraction using objects and pictures to support them.

### Science – My Body

#### Key vocabulary:

Bones, skeleton, support, movement, protect, hear, sight, smell, touch, taste, season, weather.

#### What pupils will learn:

I can identify and name basic parts of my body.

I can recognise and label different parts of my body.

I can explain why my bones are so important.

I can name my five senses.

I can explore the importance of my five senses.

In Science the children will learn all about their body. They will learn to identify and name key body parts and learn the main functions of the skeletal system. The children will also explore their five senses and how they are used to make sense of the world around us.

## **Geography**

**Key vocabulary:** United Kingdom, island, England, Scotland, Wales, Northern Ireland, Crewe, Address.

### **What pupils will learn:**

I can name and locate the four countries that make up the United Kingdom.

I know that the UK is an island and can explain what that means.

I can explore the human and physical features, as well as the culture, of England.

I know that I live in Crewe and can write my own address.

I can compare where I live with another place in the world.

In Geography, the children will be exploring where they live. As such, they will identify the United Kingdom on a map and become familiar with some of the key features of each of both England in general and Crewe in particular.

## **PSHE including well-being and mental health**

### **Key vocabulary:**

### **What pupils will learn:**

I can understand...

- that families can include a range of people
- who their friends are and what people like to do.
- how to describe what people might look like if they are feeling: angry, scared, upset or worried and responding appropriately and resolving problems.
- the skills needed to work together in a group.

The children will explore emotions and use real scenarios to solve friendship problems and discuss the qualities of a good friend. We will play games, use drama and make crafts. The children will be working on *No Outsiders* programmes. This will give them the opportunity to explore both their own mental well-being and how to support others as well as develop an awareness of inclusion and tolerance.

## **RE**

**Key vocabulary:** Christian, Jesus, Bible, Christmas,

### **What pupils will learn:**

I can explain what I know about Christianity and other world religions.

I know what the bible is, why and who it is important to.

I can explore some bible stories in detail.

I know the Christmas story.

I can compare how Christmas is celebrated in the UK with how it is celebrated around the world.

I can compare the festival of Christmas with other religious festivals.

In RE the children will be focusing on Christianity. They will explore the bible and its importance to Christians.

They will also specifically focus on the festival of Christmas.

**Computing:** Login, password, portrait, landscape, zoom, record.

### **What pupils will learn:**

The children will become familiar with logging onto and accessing a range of devices. They will also explore photography using an iPad/tablet – becoming confident with taking and saving photos as well as recording video.

## **PE – Gymnastics**

**Key vocabulary:** balance, agility, flexibility.

### **What pupils will learn:**

I can move my body from one point to another in a range of ways.

I can balance on 2 and 4 points securely.

I can put movements together into simple routines.

In PE we will be doing gymnastics. The children will learn to move their bodies and balance with control. They will also put these balances and movements together to begin to form simple routines.

## **Design Technology**

**Key vocabulary:** fruit, vegetable, seed, leaf, root, stem, smoothie, healthy, carton, design, flavour, peel, slice.

### **What pupils will learn:**

I can describe fruits and vegetables and explain why they are a fruit or a vegetable.

I can name places that fruits and vegetables grow.

I can describe basic characteristics of fruit and vegetables.

I can prepare them to make a smoothie.

## **Art - Drawing**

**Key vocabulary:** Sketching, shading, thick, fine, pattern.

### **What pupils will learn:**

I can use my pencil to make different types of marks.

I can recreate simple patterns.

I can put patterns together to make my own piece of artwork.

The children will explore the work of Wassily Kandinsky.

## **Music**

**Key vocabulary:** fast, slow, quiet, dynamics, pitch, tempo, musical composition

### **What pupils will learn:**

I can recognise and understand the difference between pulse and rhythm, the character mood, or story of music they listen to.

I can recognise basic tempo, dynamic and pitch changes.

I can select and create short sequences of sound

I can combine instrumental and vocal sounds

I can respond to simple musical instructions

I can use their voices expressively to speak, sing and chant.

The children will explore and learn about music vocabulary and how it changes music. They will also listen to and respond to the works of Beethoven.

