



English

Key vocabulary: noun, noun phrase, adjective, verb, adverb, punctuation, statement, question, command, tense (past and present), narrative, conjunctions

What pupils will learn:

So far this year, we have journeyed over sea, through space and next we travel 'Into the Forest'. You will need to wrap up warm and bring your wellies! We shall find out what happens to our characters as they explore the great outdoors.

History

Key vocabulary: historical, event, significant, timber, chronology, research, legacy

What pupils will learn:

To know about significant historical events, people and places in their own locality – **Fire of Nantwich**
To know about significant national events.
To know about the lives of significant individuals in the past who have contributed to our national story - **Great Fire of London – Samuel Pepys**

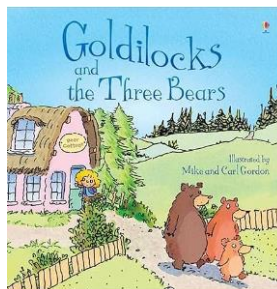
Important information

PE Kits – kits should remain in school for the half term and include both pumps and trainers (for outdoor sports). Ear piercings need to be removed for PE or taped over by the child using tape from home.

**Year 2
Spring Term**

Into the Forest

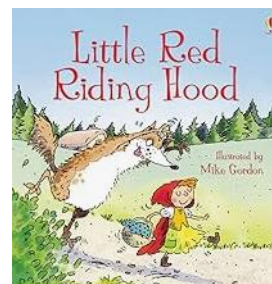
Focus texts:



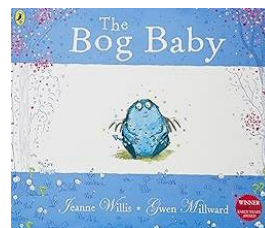
Goldilocks and the Three bears



Into the Forest – Antony Browne



Little Red Riding Hood



The Bog Baby – Jeanne Willis

Educational visits

Crewe Fire station – No charge – date to be confirmed
Nantwich Museum - Thursday 7th March - Approximately £17

Maths

Key vocabulary: multiplication, times, groups of, lots of, division, equal, unequal, share, odd, even, length, height, part of, whole, numerator, denominator, 2d shape names, 3d shape names

What pupils will learn:

In maths this term the pupils will continue to work on all four mathematical operations (addition, subtraction, multiplication and division). They will also learn about fractions, statistics, measurement and geometry.

Science

Key vocabulary: habitats, alive, dead, living, not living, human, animal, plant, adult, child, young, survival, needs, depend, air, food, water

What pupils will learn:

To know that animals including humans have offspring which grow into adults.
I know about and I can describe the basic needs of animals, including humans, for survival (water, food and air).
I know how to describe the importance for humans of exercise.
I understand the importance of humans eating the right amount of different types of food and hygiene.
I know how to compare the differences between things that are living, dead and things that have never been alive.
I can identify that most living things live in habitats to which they are suited.

Design Technology

Key vocabulary: design criteria, man-made, natural, properties, structure, stable, shape, model and test

What pupils will learn:

Identify man-made and natural structures.

Identify stable and unstable structural shapes.

Identify features that make a chair stable.

Work independently to make a stable structure, following a demonstration.

Produce a model that supports a teddy, using the appropriate materials and construction techniques.

Explain how they made their model strong, stiff and stable.

Geography

Key vocabulary: England, Northern Ireland, Wales, Scotland, United Kingdom, land, sea, map, globe, capital cities, London, Belfast, Cardiff, Edinburgh, locate, forest, physical, human, features

What pupils will learn:

I can name and identify the seven continents.

I know the key physical features of a forest and describe its vegetation.

I know how to use a map and locate where I live.

I know the capital cities in England, Ireland, Scotland and Wales.

In geography we shall be looking at features of a forest linked with our stories in English and work in science.

Art - Drawing and painting

Key vocabulary: drawing, tone light/dark lines, patterns, shapes and grades of pencil (4B, 8B, HB).

What pupils will learn:

I know how use drawing to develop and share my ideas and imagination.

I know how to investigate tone by drawing light/dark lines, patterns and shapes using three different grades of pencil (4B, 8B, HB).

PSHE including relationships, well-being and mental health

Key vocabulary: Wi-Fi, internet, safety, web, tooth, teeth, healthy, varied, diet, nutrition, growth, mindset, barriers, emotions, resilience, challenges, heritage, celebrations, beliefs and positive.

What pupils will learn:

I can understand the heritage of others.

I can identify strategies to help overcome barriers or manage difficult emotions.

I can understand what it means to have a healthy diet.

I can understand ways of looking after our teeth

I can understand how to stay safe when using the internet.

RE

Key vocabulary: Jesus, God, Christian, Easter, symbols, baptism, Bible

What pupils will learn:

I will talk about stories in the Bible that describe what God is like for Christians.

For example, in the New Testament story of the Lost Sheep - identify that Christians believe God is like a Shepherd who goes after those who are lost. (11)

I know why Christians celebrate Easter and it is an important time of year to them.

I know why Jesus is special to Christians.

In RE the children will continue to explore lots of different ways in which Jesus is special to Christians. We shall also be looking at how our families celebrate different events important to us. The threads we will explore are “authority” and “God, the world and self”.

Homework – This will be set each Friday to be returned on the following Wednesday.

Reading - Please read with your child at least 4 times a week.

Computing

Key vocabulary:

Pictogram, Data, information, sort, avatar, question, binary tree, database, record, field, search, internet, network, art, impressionism, palette, style, fill, vertical, horizontal, rotated, eCollage

What pupils will learn:

I know how to use and create pictograms.

I know how to use yes/no questions to separate information.

I know how to construct a binary tree to separate different items.

I know how to use a database to answer more complex questions.

I know how to use the search tool to find information.

PE

Key vocabulary: games, team, sportsperson, scoring, tactics, skills, gender, stereotype, assumption, choice.

What pupils will learn:

I know the rules for a simple game.

I know how to improve my performance.

I know to work as part of a team.

In PE this term we shall practising skills and games.

This will involve understanding tactics and how to play as part of a team.

Music

Key vocabulary: sing, dynamics, pulse, rhythm, beat Timbre, melody and notation

What pupils will learn:

I know how to use my voice expressively when singing.

I know how to use letter name and graphic notation to represent the details of their composition

I know how to sing short songs from memory

I know to successfully combine and layer several instrumental and vocal patterns.

I know how to copy longer rhythmic patterns on untuned percussion instruments.

I know how to choose dynamic, tempo and timbre.