



## Gainsborough Primary and Nursery School Curriculum Brochure for Parents and Carers



### English

**Key vocabulary:** verb, adverb, tense (past/present), adjective, comma, statement, command, apostrophe, comma, homophone.

#### What pupils will learn:

This term we will be exploring the Stone Age. The children will be learning to develop their character descriptions, narrative, instructional and report writing. Within their writing they will be using expanded noun phrases, conjunctions, adverbials and preposition. As well as focusing on paragraphing and punctuation.

### History – Stone Age to the Iron Age

**Key vocabulary:** Prehistoric, Bronze Age, Iron Age, weapons, round houses, hill forts, jewellery, woolly mammoth, cave paintings

#### What pupils will learn:

#### **The Stone Age**

That people were hunters and they found food by roaming from place to place in different seasons. That tools were developed to become smaller and finer.

#### **The Bronze Age**

That people began to settle into farming villages and started to look after animals and grow their own crops. That people discovered how to get metals out of rocks. That bronze replaced stone as the best material for making tools, weapons and jewellery.

#### **The Iron Age**

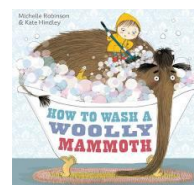
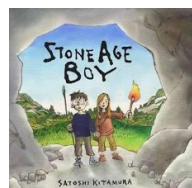
That iron is the main material for making tools and weapons. That people lived in tribes and began to protect themselves by settling in hillforts.

### Year 3

#### Autumn Term

#### The Stone Age

#### Focus Texts



**Educational Visits:** The children will be visiting the library to explore the resources they offer and they will have the opportunity to become a member. This trip will be free.

In Autumn 2, all Key Stage 2 children will be going to the New Vic Theatre on the 19<sup>th</sup> November. This visit will be £19.50.

**PE Kits** – Should remain in school for the half term and should include both pumps and trainers (for outdoor sports). Ear piercings need to be removed for PE or taped over by the child using tape from home.

**Homework** – This will be set each Friday to be returned on the following Tuesday.

**Reading** - Please read with your child for 10 minutes each day and sign their reading diary.

### Maths

**Key vocabulary:** More, less, greater than, equal to, less than, order, compare, place value, hundred/s, symbols, digits, add, subtract, addition, subtraction, left over, hundreds, tens, units, exchange, pattern, variation, total, altogether, regroup, partition, mentally, multiple, column method, approximate, estimate, fact family, bar model, logic/ally, equal grouping, unequal, shared.

#### What pupils will learn:

In maths, the pupils will continue to use Power Maths. This term we will focus mainly upon; place value within 1,000, addition and subtraction, multiplication and division.

### Science – Rocks & Soils / Forces & Magnets

**Key vocabulary:** Rock, stone, pebble, boulder, grain, crystals, layers, hard, soft, texture, soil, fossil, marble, chalk, sandstone, slate, peat, clay. Force, push, pull, twist, contact, magnet, strength, attract, repel, metal, poles, friction, resistance, motion, position.

#### What pupils will learn:

I can sort and classify rocks  
I can investigate properties and suitability for purpose  
I can explore the features of fossils  
I can compare different soils and make comparisons on a sample  
I can understand that some forces need contact between two objects  
I can compare and further my understanding on how things move on different surfaces  
I can observe how magnets behave  
I can identify magnetic materials  
I can plan and set up a fair test to investigate the strength of a magnet I can create a simple compass and demonstrate my understanding of the poles

<p><b><u>Art – Drawing and painting</u></b>  <b><u>Key vocabulary:</u></b> Control, shade, creativity, art, experimentation, intricate, patterns, marks, media, textures, grades.  <b><u>What pupils will learn:</u></b>  I can use a wide range of drawing mediums when sketching  I can create texture in my drawing  I can mix colours and shades when painting  I can apply different sketching and painting skills to a final piece.</p> <p><b><u>Music – Stone Age rap</u></b>  <b><u>Key vocabulary:</u></b>  <b><u>What pupils will learn:</u></b>  I know the key features of a ballad.  I can perform a ballad using actions.  I can sing in time and in tune with a song and incorporate actions.  I can retell a summary of an animation’s story and write a verse with rhyming words which tell part of a story.  I can perform lyrics fluently and with actions.</p> <p><b><u>Computing – Internet Safety/coding</u></b>  <b><u>Key vocabulary:</u></b> Password, internet, username, computer simulation, repeat, variable, code, timer, object, selection.  <b><u>What pupils will learn:</u></b>  I know and can identify how safe a website is and understand the importance of secure passwords.  I know how to create a code using the repeat, timer and variable tools.  I know how to explore and evaluate simulations.</p>	<p><b><u>PSHE- Family and relationships</u></b>  <b><u>Key vocabulary:</u></b> bullying, empathy, stereotype, trust, communicate  <b><u>What pupils will learn:</u></b> Pupils will understand that families are all different and that families offer each other support but sometimes they can experience problems. Pupils will understand that problems occur in friendships, understand what bullying is and understand that people can have similarities and differences. Pupils will also understand how toys can reinforce gender stereotypes and understand that stereotypes arise from a range of factors, including some of those associated with age.</p> <p><b><u>RE – Christianity</u></b>  <b><u>Key vocabulary:</u></b> Infant baptism, believers’ baptism, disciples, commandments, salvation, parable, founded, symbolise, infant, holy spirit.  <b><u>What pupils will learn:</u></b>  I know how the bible is used in the local church by Christians for guidance, devotion &amp; inspiration.  I know and can make a link between: New Testament Bible stories/teaching; examples from local/global church communities and church worship.  I know about an ‘infant’ and ‘believer’s’ baptism and why they are important to Christians.  I know and can describe and explain how Christians live their life as disciples.</p> <p><b><u>Design Technology – Pneumatic toys</u></b>  <b><u>Key vocabulary:</u></b> mechanisms, lever, pivot, linkage, thumbnail sketch, pneumatic system  <b><u>What pupils will learn:</u></b>  Pupils to draw accurate diagrams (including thumbnail sketches and exploded diagrams) in line with design criteria. Pupils to assemble their pneumatic system within the housing to a finished pneumatic toy that fulfils the design brief.</p>	<p><b><u>MFL – Greetings, colour, numbers</u></b>  <b><u>Key vocabulary:</u></b> Bonjour, bonsoir, bonne nuit, salut . Je m’appelle, Comment t’appelles-tu?, monsieur, madame, mademoiselle. Comment ça va?, Bien, Très bien, Comme ci, comme ça, Ça ne va pas très bien, Ça va mal, Merci, Et toi? Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, bleu, blanc, rouge, noir, jaune, vert, gris, orange, rose, violet, marron.  <b><u>What pupils will learn:</u></b>  I know how to say and respond to simple French greetings (including name).  I know how to join in with, and respond to, spoken language.  I know how to explore the patterns and sounds of language through songs and rhymes.  I know how to engage in simple conversations.  I know how to ask and answer questions.  I know numbers 1-10.  I know different colours and how to write them.</p> <p><b><u>PE</u></b>  In PE this term we will be starting with football  <b><u>Key vocabulary:</u></b> dribble, pass, teamwork, goal, shoot, control  <b><u>What pupils will learn:</u></b>  I can decide the best place to be in during a game  I can use one tactic in a game  I know and can use rules fairly  I am aware of space and use it to support team mates and to cause problems for the opposition.</p> <p><b><u>Geography – UK/Where I live</u></b>  <b><u>Key vocabulary:</u></b> Geographical regions  capital cities, locate, globe, compass points  <b><u>What pupils will learn:</u></b>  I know and can locate and name the Lake District and explain its location in the UK.  I know how to refer to Counties of the UK and name important cities in my region of the North West, including Manchester and Liverpool.  I know and understand that Crewe is part of the county of Cheshire in England.</p>
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