



Gainsborough Primary and Nursery School

Curriculum Brochure for Parents and Carers



English

Key vocabulary: noun, noun phrase, adjective, verb, adverb, punctuation, statement, question, command, tense (past and present), narrative, conjunctions

What pupils will learn:

The children will continue to develop their application of full stops and capital letters correctly. They will also be introduced to the possessive apostrophe and begin to apply this to their writing.

History

Key vocabulary: historical, event, significant, timber, chronology, research, legacy

What pupils will learn:

To know about significant historical events, people and places in their own locality – **Fire of Nantwich**

To know about significant national events.

To know about the lives of significant individuals in the past who have contributed to our national story – **Great Fire of London – Samuel Pepys**

Design Technology

Key vocabulary: design criteria, man-made, natural, properties, structure, stable, shape, model and test

What pupils will learn:

Identify man-made and natural structures.

Identify stable and unstable structural shapes.

Identify features that make a chair stable.

Work independently to make a stable structure, following a demonstration.

Explain how their ideas would be suitable for Baby Bear.

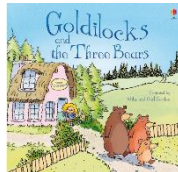
Produce a model that supports a teddy, using the appropriate materials and construction techniques.

Year 2

Spring Term 2025

Into the Forest

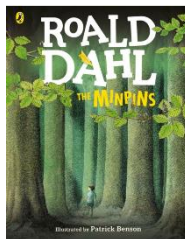
Focus texts:



Goldilocks and the Three Bears



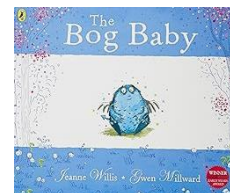
The True Story of the Three Little Pigs



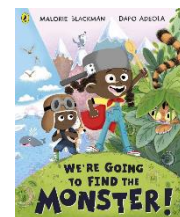
The Minpins
By Roald Dahl



Little Red by
Bethan Woollvin



The Bog Baby
by Jeanne Willis



We're Going to
Find the Monster
Malorie Blackman

Maths

Key vocabulary: multiplication, times, groups of, lots of, division, equal, unequal, share, odd, even, length, height, part of, whole, numerator, denominator, shape names, 3d shape names

What pupils will learn:

In maths this term the pupils will continue to work on all four mathematical operations (addition, subtraction, multiplication and division).

They will also learn about money, mass, capacity and temperature

Science

Key vocabulary: habitats, alive, dead, living, not living, human, animal, plant, adult, child, young, survival, needs, depend, air, food, water

What pupils will learn:

To know that animals including humans have offspring which grow into adults.

I know about about and I can describe the basic needs of animals, including humans, for survival (water, food and air).

I know how to describe the importance for humans of exercise.

I understand the importance of humans eating the right number of different types of food and hygiene. I know how to compare the differences between things that are living, dead and things that have never been alive.

I can Identify that most living things live in habitats to which they are suited.

<p>Explain how they made their model strong, stiff and stable.</p> <p><u>Geography</u> <u>Key vocabulary:</u> capital cities, London, Belfast, Cardiff, Edinburgh, North Sea, North Atlantic Ocean, Irish Sea, English Channel, Atlantic Ocean, Pacific Ocean, Indian Ocean, Southern Ocean, Arctic Ocean. <u>What pupils will learn:</u> I know how to use a map and locate where I live. I know the capital cities in England, Ireland, Scotland and Wales. I know the surrounding seas of the UK and the names of the 5 oceans.</p> <p><u>Art</u> Drawing and painting <u>Key vocabulary:</u> drawing, tone light/dark lines, patterns, shapes and grades of pencil (4B, 8B, HB). <u>What pupils will learn:</u> I know how use drawing to develop and share my ideas and imagination. I know how to Investigate tone by drawing light/dark lines, patterns and shapes using three different grades of pencil (4B, 8B, HB).</p> <p><u>Important information</u> <u>PE Kits</u> – Should remain in school for the half term and should include both pumps and trainers (for outdoor sports). Ear piercings need to be removed for PE or taped over by the child using tape from home.</p> <p><u>Homework</u> – This will be set each Friday to be returned on the following Wednesday.</p> <p><u>Reading</u> - Please read with your child at least 4 times a week.</p>	<p><u>Educational visits</u> 10th February - All Saint's Church and surrounding area – no charge 1st April 2025 – visit to Nantwich and its museum to learn about the Great Fire. Approximate cost £15.00</p> <p><u>PSHE including relationships, well-being and mental health</u> <u>Key vocabulary:</u> Healthy, diet, skill, teeth,</p> <p><u>What pupils will learn:</u> I can understand the heritage of others. I can identify strategies to help overcome barriers or manage difficult emotions. I can understand what it means to have a healthy diet. I can understand ways of looking after our teeth I can understand how to stay safe when using the internet.</p> <p><u>RE</u> <u>Key vocabulary:</u> Jesus, God, Christian, Easter, symbols, baptism, Bible <u>What pupils will learn:</u> I can explain what the word 'holy' might mean, (ie set apart, sacred, related to God). I can identify a few different styles of writing in the Bible eg: poems, letters, songs, stories. I can sort types and styles of Biblical writing into groups. I can name the 2 parts of the Bible: Old Testament & the New Testament and say what is the difference between the 2 parts. I can name a story from the Old Testament and one from the New Testament eg a parable or story of Moses. I can make links with the stories studied and any Christian teaching eg Good Samaritan - love your neighbour.</p>	<p><u>Computing</u> <u>Key vocabulary:</u> Pictogram, data, information, binary tree, database, record, field, search, internet, <u>What pupils will learn:</u> I know how to use yes/no questions to separate information. I know how to construct a binary tree to separate different items. I know how to use a database to answer more complex questions. I know how to use the search tool to find information.</p> <p><u>PE</u> <u>Key vocabulary:</u> games, team, sportsperson, scoring, tactics, skills, gender, stereotype, assumption, choice. <u>What pupils will learn:</u> I know the rules for a simple game. I know how to improve my performance. I know to work as part of a team. In PE this term we shall practising passing, dribbling and shooting. This will also involve understanding tactics and how to play as part of a team.</p> <p><u>Music</u> <u>Key vocabulary:</u> sing, dynamics, pulse, rhythm, beat Timbre, melody and notation <u>What pupils will learn:</u> I know how to use my voice expressively when singing. I know how to use letter name and graphic notation to represent the details of their composition I know how to sing short songs from memory I know to successfully combine and layer several instrumental and vocal patterns. I know how to copy longer rhythmic patterns on untuned percussion instruments. I know how to recognise and understand timbre. I know how to choose dynamic, tempo and timbre.</p>
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