



Gainsborough Primary and Nursery School

Curriculum Brochure for Parents and Carers



Literacy

Key vocabulary: letter, sound, phonics, capital letter, full stop, finger spaces.

What pupils will learn:

To read a few common exception words matched to Read, Write, Inc.
To read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
To re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
To form lower-case and capital letters correctly.
To spell words by identifying the sounds and then writing the sound with letter/s.
To write short sentences with words with known sound-letter correspondences using a capital letter and full stop
To re-read what they have written to check that it makes sense.

Communication and Language

Key vocabulary: listen, day, weather, register, lesson, talk, rhymes, fiction, non-fiction.

What pupils will learn:

To listen carefully.
To learn new vocabulary and use through the day.
To ask questions to find out more.
To articulate their ideas and thoughts in well-formed sentences.
To connect ideas using range of connectives.
To describe events in some detail.
To use talk to help work out problems and organise thinking.
To engage in story times.
To listen to, talk about and retell stories.
To use new vocabulary in different contexts.
To listen learn to rhymes, poems and songs.
To engage in non-fiction books.

Reception

Spring Term 1

Educational visits this half term

Fire station 03/02/25

Reaseheath Farm TBC

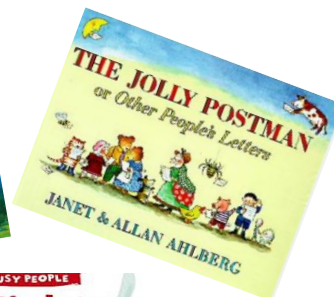
People Who Help Us

Focus texts:

The Jolly postman

Zog and the Flying Doctor

Busy people - People who help us information books



Maths

Key vocabulary: counting, number, subitise, pattern, length, weight, capacity, number bonds.

What pupils will learn:

To make comparisons between objects relating to size, length, weight and capacity.
To count objects, actions and sounds.
To subitise.
To count beyond ten.
To compare numbers.
To understand the 'one more than/one less than'
To explore the composition of numbers to 10.
To automatically recall number bonds for numbers 0-5 and some to 10.
To continue, copy and create repeating patterns
Compare length, weight and capacity.

Physical Development

Key vocabulary: move, jump, walk, run, hop, cut, hold, apparatus, balance, strength, throwing, catching, passing.

What pupils will learn:

To refine the fundamental movement skills: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing
To develop the overall body strength, co-ordination, balance and agility.
To develop their small motor skills so that they can use a range of tools competently.
To develop overall body-strength, balance, co-ordination and agility.
To confidently and safely use a range of large and small apparatus.
To develop a range of ball skills including: throwing, catching, kicking, passing, batting,
To develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
To develop the foundations of a handwriting style which is fast, accurate and efficient.

Understanding of the world.

Key vocabulary: map, celebrate, beliefs, describe, difference, change, world.

What pupils will learn:

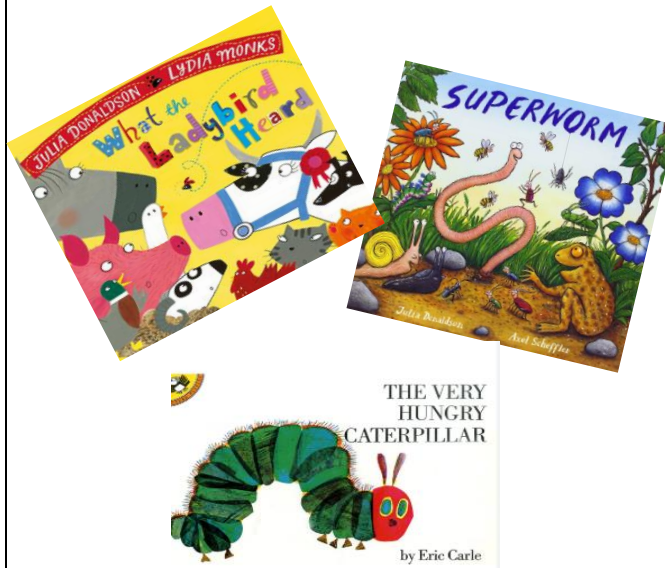
To talk about members of their immediate family and community.
To name and describe people who are familiar to them.
To comment on images of familiar situations in the past
To compare and contrast characters from stories, including figures from the past.
To draw information from a simple map.
To understand that some places are special to members of their community.
To recognise that people have different beliefs and celebrate special times in different ways.
To recognise some similarities and differences between life in this country and life in other countries.
To explore the natural world around them.
To describe what they see, hear and feel whilst outside.
To recognise some environments that are different from the one in which they live.
To understand the effect of changing seasons on the natural world around them.

Spring Term 2

Educational visits this half term

Queens Park 11.03.25

Focus texts:
Superworm
What the Ladybird Heard
The very Hungry Caterpillar



Personal Social and Emotional Development

Key vocabulary: respect, feelings, resilience, healthy, turn taking, friendship.

What pupils will learn:

To see themselves as a valuable individual.
To build constructive and respectful relationships.
To express their feelings and consider the feelings of others.
To show resilience and perseverance.
To identify and moderate their own feelings socially and emotionally.
To think about the perspectives of others.
To consider personal wellbeing and hygiene regular physical activity • healthy eating • toothbrushing • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian.
To further develop the skills, they need to manage the school day successfully: • lining up and queuing • mealtimes

Expressive arts and design

Key vocabulary: music, listen, move, feelings, dance, performance, sing.

What pupils will learn:

To explore, use and refine a variety of artistic effects to express their ideas and feelings.
To create collaboratively, sharing ideas, resources and skills
To listen attentively, move to and talk about music, expressing their feelings and responses.
To watch and talk about dance and performance art, expressing their feelings and responses.
To sing in a group or on their own, increasingly matching the pitch and following the melody.
To develop storylines in their pretend play.
To explore and engage in music making and dance, performing solo or in groups.