



# Gainsborough Primary and Nursery School

## Curriculum Brochure for Parents and Carers



### Literacy

**Key vocabulary:** letter, sound, phonics, capital letter, full stop, finger spaces

#### What pupils will learn:

The children will continue to build on the writing skills they have developed so far. They will spell words by identifying sounds in them and representing the sounds with a letter or letters. The children will be continuing to practise forming their letters correctly through daily handwriting practise. They will then be encouraged to read what they have written to an adult.

Through a range of stimulating and engaging texts the children will learn to demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

### Understanding of the world.

**Key vocabulary:** map, celebrate, beliefs, describe, difference, change, world

#### What pupils will learn:

To explore the natural world around them.  
Make observations of the world around them.  
Draw pictures of animals and plants;  
Recognise some similarities and differences between the natural world around them.  
Compare and contrast environments  
Understand the changes in the summer season in the natural world around them.

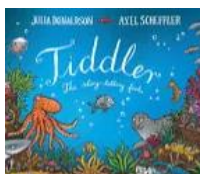
## Reception

### Summer Term 1

#### Educational visits this term Blue Planet aquarium 1/05/25

### Under the sea

Focus texts:



### Maths

**Key vocabulary:** counting, number, more, less, equal, greater than, less than

#### What pupils will learn:

Have a deep understanding of numbers to 10, including the composition of each number.  
Subitise (recognise quantities without counting) up to 5.

Verbally count beyond 20, recognising the pattern of the counting system;

To recognise when one quantity is greater than, less than or the same as the other quantity.

### Physical Development

**Key vocabulary:** move, jump, walk, run, hop, cut, hold, apparatus, balance, strength, throwing, catching, passing

#### What pupils will learn:

Children will continue to develop both gross motor and fine motor skill. Through gross motor activities children will learn to negotiate space and obstacles safely, with consideration for themselves and others. They will also demonstrate strength, balance and coordination. They will move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

To continue to develop fine motor skills the focus will be on accuracy when drawing. In addition, the children will use a range of small tools, including scissors, paint brushes and cutlery to strengthen their muscles.



## Summer Term 2

### Educational visits this half term Library

Focus texts:



#### **Communication and Language**

**Key vocabulary:** listen, day, weather, register, lesson, talk, rhymes, fiction, non-fiction

#### **What pupils will learn:**

- To listen carefully.
- To learn new vocabulary and use through the day.
- To ask questions to find out more.
- To articulate their ideas and thoughts in well-formed sentences.
- To connect ideas using range of connectives.
- To describe events in some detail.
- To use talk to help, work out problems and organise thinking.
- To engage in story times.
- To listen to and talk about stories.
- To retell the story.
- To use new vocabulary in different contexts.
- To listen learn to rhymes, poems and songs.
- To engage in non-fiction books.
- To talk about selected non-fiction.

#### **Personal Social and Emotional Development**

**Key vocabulary:** respect, feelings, resilience, healthy, turn taking, friendship

#### **What pupils will learn:**

- To show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- To explain the reasons for rules, know right from wrong and try to behave accordingly.
- To manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- To continue to form positive attachments to adults and friendships with peers.
- To show sensitivity to their own and to others' needs

#### **Expressive arts and design**

**Key vocabulary:** music, listen, move, feelings, dance, performance, sing

#### **What pupils will learn:**

- To share their creations, explaining the process they have used.
- To make use of props and materials when role playing characters in narratives and stories.
- To invent, adapt and recount narratives and stories with peers and their teacher.
- To sing a range of well-known nursery rhymes and songs.
- To perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.