



Gainsborough Primary and Nursery School

Curriculum Brochure for Parents and Carers



English

Key vocabulary: sentence, full stop, capital letter, adjectives, verbs, nouns, conjunctions, tense, story

What pupils will learn:

The children will continue to build on the writing skills they have developed so far. They will build sentences with a particular emphasis on correctly using capital letters and full stops. The children will be encouraged to expand their sentences using conjunctions such as 'because' and 'and'. Through a range of stimulating and engaging texts the children will learn to recognise and effectively use different word types including nouns, adjectives, verbs and conjunctions. The children will be exploring a variety of narratives using a 'Talk for Writing' approach. They will use these as inspiration to innovate their own narratives based around familiar stories.

Geography

Key vocabulary: coast, seaside, beach, sea, sand, fishing village, features, human, physical, weather, temperature, weather chart

What pupils will learn:

In geography, the children will recap on their previous learning about the UK and where we live. We will then learn about the coast, beaches and fishing villages. The children will locate seaside towns on a map looking at where coasts are and their features. We will consolidate our learning on our visit to the beach in July. We will also learn about the weather, how the weather changes across the season and how to record a weather chart.

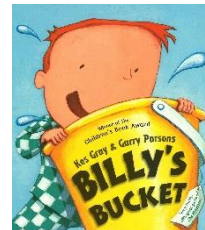
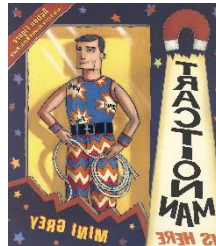
Year 1

Summer Term

The coast and seaside holidays

Focus texts:

Traction man- Mini Grey Billy's Bucket- Kes Gray



The secret of Black Rock & At the beach

Visits

Summer 1 – 15th May- local walk (no cost)

Summer 2 – Weds 9th July – beach trip (£15 approx.)

Maths

Key vocabulary: counting, more, less, numerals, more than, less than, fewer, equal to, addition, subtraction, tens, ones, length, height, weight, lighter, heavier, longer, shorter.

What pupils will learn:

This term the children will continue to build confidence with using and understanding numbers to 50 and beyond. The children will explore the value of these numbers by looking at the number of 'tens' and 'ones' a number includes. They will also be building on earlier knowledge to add and subtract with these larger numbers. The children will also explore measure – becoming familiar with terms such as longer, shorter, taller, heavier, lighter. The children will continue to undertake practical tasks to help aid their understanding and recall.

Science – Everyday Materials and the changing seasons

Key vocabulary:

materials, plastic, wood, glass, metal, water, rock, waterproof, absorbent, transparent and opaque, Autumn, Summer, Spring, Winter, season, change, weather

What pupils will learn:

In science, the children will be revisiting 'everyday materials' and learning about the key properties of these materials. They will identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock and describe the simple physical properties of a variety of everyday materials. They will carry out experiments to test the materials.

<p><u>Computing:</u> <u>Key vocabulary:</u> action, code, event, algorithm, command, execute, background, debug/debugging, input <u>What pupils will learn:</u> The children will understand that computers work by following instructions and predict what will happen, use code to make a computer program, begin to understand how code executes when a program is run, understand what backgrounds and objects are and plan and make a computer program.</p> <p><u>History- How seaside holidays have changed</u> <u>Key vocabulary:</u> before, after, past, present, travel, seaside, coast, beach, fishing village, sea. <u>What pupils will learn:</u> In history, the children will be learning about the features of a coast and how seaside holidays have changed over time. They will learn about typical ways to travel to seaside holidays and how typical holiday activities have changed over time.</p> <p><u>PE – Athletics</u> <u>Key vocabulary:</u> Running, throwing hopping, jumping, leaping balance, landing <u>What pupils will learn:</u> In athletics they will explore running at different speeds and throwing for distance and accuracy. The children will practise hopping, jumping and leaping and develop their balance when jumping and landing.</p>	<p><u>PSHE including well-being and mental health</u> <u>Key vocabulary:</u> money, save, spend, relationships <u>What pupils will learn:</u> No Outsiders lessons will support the children to develop an awareness of inclusion and also where they can go to ask for help.</p> <p>In PSHE, the children will begin to understand what is safe to put into or onto our bodies. They will also develop an understanding and begin to recognise ways in which we are both the same and different from other people. They will also learn about what money is and where it comes from, and understand that people make different choices about spending and saving money.</p> <p><u>RE</u> <u>Key vocabulary:</u> minister, pastor, priest <u>What pupils will learn:</u> In RE, the children will be focusing on Christianity. They will be exploring the role of minister/church leader. We will be looking at the differences and similarities of church leaders in different Christian churches, The children will look at what church leaders wear and the everyday roles they play in church and society. They will be able to describe at least three things a church leader does.</p>	<p>Children will learn about the changing seasons and the signs of seasonal change in weather, clothing, animal and plant life.</p> <p><u>Design Technology- puppets</u> <u>Key vocabulary:</u> design, join, assemble, staple, glue, safety pin, test. <u>What pupils will learn:</u> This term, the children will be making puppets. They will be learning how to join materials together, design and make a hand puppet and evaluate their design.</p> <p><u>Art - Painting</u> <u>Key vocabulary:</u> paint, tone, shade, Jackson Pollock, drip painting <u>What pupils will learn:</u> The children will explore a variety of different paintings focusing on the artist, Jackson Pollock. They will use his methods of drip painting to make their own pieces of art. The children will also learn to darken their paint without adding black.</p> <p><u>Music</u> <u>Key vocabulary:</u> accelerando, high pitched, low pitch, perform, performance, pitch, pitch pattern, tempo <u>What pupils will learn:</u> This term the children will be understanding what pitch means, identify whether a note is higher or lower, create a pattern using two pitches, then play or sing it, understand what tempo means, identify simple tempo changes in music, perform a pattern that gradually gets faster, contribute to a group composition and performance by creating, selecting, combining and performing sounds.</p>
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