



Gainsborough Primary and Nursery School

Curriculum Brochure for Parents and Carers



English

Key vocabulary: noun, noun phrase, adjective, verb, adverb, punctuation, statement, question, command, tense (past and present), narrative, conjunctions

What pupils will learn:

To write a diary extract, instructions and retell stories. Use capital letters, full stops, question marks and exclamation marks to demarcate sentences. Use commas to separate items in a list. Use of the progressive form of verbs in the present and past tense to mark actions in progress. Use spacing between words that reflects the size of the letters.

History

Key vocabulary: historical, event, significant, chronology, research, legacy

What pupils will learn:

To learn about the lives of significant individuals in the past who have contributed to national and international achievements: **Wright Brothers, Rosa Parks and Walter Bentley**. To learn about and compare aspects of life in different periods. Transport and equality for all. We will visit Manchester Airport to look at transport and aspects of city life. We shall explore the life and works of the Wright Brothers and their contribution to travel.

Design Technology

Key vocabulary: design brief, design criteria, evaluate, frame, model, opinion, rotate, survey

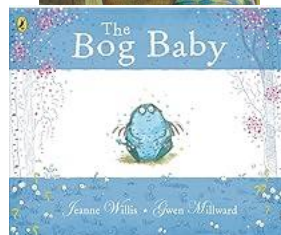
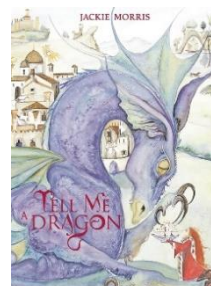
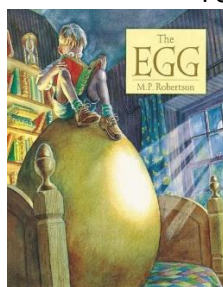
What pupils will learn:

Everyday objects have mechanisms and utilise wheels and axles. Many things that move have parts inside to help them work. Wheels must be able to turn to work effectively.

Year 2 Summer Term

Changes

Focus texts:



Key diary dates

29th April - Look at our learning EYFS/ KS1
22nd May 2025 - Year 2 assembly
2nd June - Yr2 Manchester Runway visit
4th June 2025 – KS1 Sport's Day afternoon

Educational visits:

6th May - Queen's Park

2nd June - Manchester Airport (£17 approx)

Maths

Key vocabulary: fractions, whole, part, $\frac{1}{2}$, $\frac{1}{4}$, equal, position, direction, left, right, time, o'clock, half past, minutes, hour, weight, grams, kilograms.

What pupils will learn:

In maths this term the pupils will continue to work on all four mathematical operations (addition, subtraction, multiplication and division). They will also continue to develop strategies to solve word problems. Whilst revisiting previous learning the children will also complete units on fractions, time and weight.

Science

Key vocabulary: human, exercise, hygiene, observe, seeds, bulbs, mature, temperature, healthy

What pupils will learn:

Describe the importance for humans of exercise, eating the right number of different types of food and hygiene.

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will enjoy planting both seeds and bulbs and watching them grow and change.

Computing

Key vocabulary: organise, store, modify, data, save,

What pupils will learn:

Present work in a variety of ways including a quiz, fact file or story.

Create, organise, store and modify pictures, information and music.

We shall complete our learning using Purple Mash. Remember, your child can also access this at home!

Geography

Key vocabulary:

Climate, equator, North Pole, South Pole

What pupils will learn:

From simple research and pictures: Understand that weather is different around the world. Explain the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Identify human and physical features at Queens Park.

Art

Key vocabulary: form, space, colour, texture, line

What pupils will learn:

To know about artist **Andy Goldsworthy** and make links with their own sculpture work.

To use a range of materials creatively.

To design and make images and forms from nature.

To use sculpture to develop and share their ideas, experiences and imagination.

In art, the children will study the work of Andy Goldsworthy and create images inspired by his work.



PSHE including relationships, well-being and mental health

Key vocabulary: acceptable, unacceptable, teasing, bullying, reflect

What pupils will learn:

To learn to use a range of social skills.

To understand the importance of rules.

To understand ways to share an opinion.

To know it's 'great to be me!'

To learn and develop willingness to reflect on experiences

To understand that there are many different types of family and that at Gainsborough, that we value all types of family equally.

We will also continue to look at our No Outsiders texts each half term.

RE - Judaism

Key vocabulary: Judaism, Rabbi, Torah, synagogue, Shabbat

What pupils will learn:

Explain why Abraham is important to both Jewish and Christian traditions.

Describe at least three things a Rabbi might do eg, take part in a naming ceremony.

Identify that the Torah is a holy book for Jewish people and how the rules in the Torah can guide a Jew in their daily lives, eg, why it is wrong to steal.

Describe some of the things that happen at a synagogue and why Shabbat is important to some Jews.

We will explore the Jewish religion and make comparisons with Christianity.

PE –Gymnastics

Key vocabulary: sequence, movements, plan perform

What pupils will learn:

Plan and perform a sequence of movements.

Improve a sequence based on feedback.

Think of more than one way to create a sequence which follows some rules.

Work alone and with a partner.

The children will also be preparing for racing events in preparation for Sports' Day



Music

Key vocabulary: sing, expression, control, perform, quality, sound, pitch, tempo, dynamics, tuned, untuned, listen, respond

What pupils will learn:

Developing knowledge and understanding of dynamics, timbre, tempo and instruments.

Learning to compose and play musical motifs.

Developing an understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

In music, the children will focus on myths and legends to inspire their work.

