



Gainsborough Primary and Nursery Academy

Curriculum Brochure for Parents and Carers



Communication and language

Key learning: Good sitting, listening ears, taking turns talking, joining in with stories and rhymes. Following instructions, asking for help or assistance, using clear pronunciation of words.

What pupils will learn:

This area of learning is used to promote children's ability to speak, pay attention, listen and understand. This is done in a variety of ways: listening to stories, developing their own narratives to share with others and small group activities to emphasise the importance of listening and taking turns to speak.

I can respond to simple instructions
I can listen to others and take turns in conversation
I can join in with singing songs and rhymes
I can ask for help when I need it
I can listen to stories supported by pictures and props
I can join in with telling familiar stories
I am beginning to show feelings and emotions

Literacy

Key learning: Nursery rhymes, books, pictures, print, pages, holding a pen correctly, drawing circles and lines, reading our names, writing our names.

What pupils will learn:

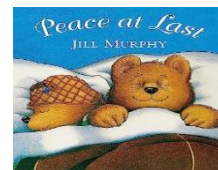
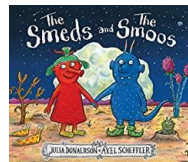
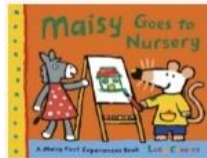
This area of learning focuses on early mark making and writing. At this stage of development, children are learning to hold a pen correctly and draw circles and lines, as well as begin to write their own names. It encourages children to talk about and share books and begin to recognise key words and logos.

I have some favourite rhymes and songs
I am starting to make marks
I can tell you about the different marks I make
I can draw lines and circles
I am starting to be interested in books
I can tell simple stories using the pictures in books
I can read and write some of the letters of my name

Nursery Autumn 1

Ourselves

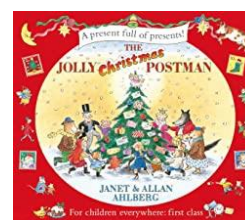
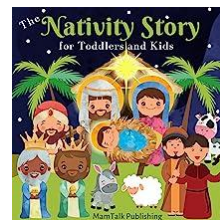
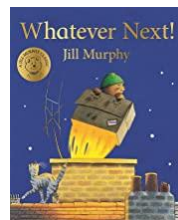
This half term we will be settling into our new classroom and making new friends.



Autumn 2

Winter Wonderland

This half term we will be visiting the Regent Theatre on Tuesday 16th December to watch, 'Cinderella.'



Personal, social and emotional development (PSED)

Key learning: Share, taking turns, helping, caring, play alongside and with others, show empathy and pride.

What pupils will learn:

This area of learning supports children to make relationships with their peers and familiar adults. It enables children to understand and talk about their feelings, develop independence and confidence, helps them to feel valued and gives them a sense of self-worth.

I am beginning to make friends
I can communicate my likes, dislikes and interests
I am starting to follow simple routines
I am beginning to join in with other children's play
I am proud of my achievements
I am kind and caring towards others
I am beginning to ask questions
I can ask for help

Understanding the World (UW)

Key learning: Talk about what I see, use all my senses, explore how things work, explore different materials.

What pupils will learn:

This area of learning focuses on how children make sense of their world and their community, by creating opportunities for them to explore, observe and find out about people, places and the environment.

I can make up stories of events as I play
I enjoy exploring in the outdoor area
I can talk about routines and traditions in my home
I can explore different materials
I can use my senses

<p><u>Maths</u></p> <p><u>Key learning:</u> counting to and recognising numbers to 5, name shapes, order items by size,</p> <p><u>What pupils will learn:</u></p> <p>This area of learning enables children to learn number names through counting and joining in with rhymes and songs. Children will have the opportunities to explore, sort, compare and count. This supports them to be creative, critical thinkers and problem solvers.</p> <p><i>I can say one number for each item in order</i> <i>I can sing some number songs and rhymes</i> <i>I can name 2D shapes</i> <i>I can order items by size</i> <i>I am starting to count to 5 and some numbers beyond</i></p>	<p><u>Expressive Art and Design (EAD)</u></p> <p><u>Key learning:</u> representing things in picture form, playing role play and imaginative games, making music and beginning to move in time to music.</p> <p><u>What pupils will learn:</u></p> <p>This area of learning is used to develop imagination, creativity and skill in using media and materials. This is done in a variety of ways which includes: singing, dancing, making music, playing with colour and texture and design</p> <p><i>I can join in with my favourite songs and rhymes</i> <i>I can explore the different sounds I can make using musical instruments</i> <i>I can make movement to music</i> <i>I can draw pictures of things that are important to me</i> <i>I can explore what happens when I use different craft techniques</i></p>	<p><u>Physical development (PD)</u></p> <p><u>Key learning:</u> Wash and dry hands, joining in with routines, running and negotiating space, holding a pen, balancing on one-foot, physical movements</p> <p><u>What pupils will learn:</u></p> <p>This area of learning is used to develop movement and handling of objects. The children are learning how to independently change their own clothing, have an understanding of their own body, health and levels of self-care. They are developing their physical skills – gross motor and fine motor skills.</p> <p><i>I can run while negotiating space and obstacles</i> <i>I can balance on one foot</i> <i>I can wash and dry my own hands</i> <i>I can use the toilet on my own</i> <i>I can put on and take off my own shoes</i> <i>I can put on and take off my own coat</i></p>
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