



Gainsborough Primary and Nursery Academy

Curriculum Brochure for Parents and Carers



English

Key vocabulary: nouns, adjectives, verbs, subordination, co-ordination, question marks, apostrophes and expanded noun phrases.

What pupils will learn: how to form nouns using suffixes such as -ness, -est, -ful and less. They will also learn how to use subordination (using when, if, that, because) and use co-ordination (using so, or, and, but).

History

Key vocabulary: past, present

What pupils will learn:

In history we shall be learning how the Cenotaph in Crewe helps us remember the past and its significance to the town.

I know about the lives of significant individuals who have contributed to national achievements.

Geography

Key vocabulary: England, Northern Ireland, Wales, Scotland, United Kingdom, land, sea, map, globe, oceans, countries, capital cities, London, Belfast, Cardiff, Edinburgh

What pupils will learn: that geography is all about the world around us.

Our particular focus will be knowing the difference between a human and physical feature, whilst developing our basic geographical vocabulary with reference to: key physical features, including: beach, cliff, coast, forest, hill, mountain, river, city, town, village, factory, office, port, harbour and shop

Year 2

Autumn Term

Focus texts:



Educational Visits

Autumn 1:

24th October 2025

Crewe memorial in the heart of the town- history and geography field trip

Free.

Autumn 2:

Theatre visit -20th November 2025



Maths

Key vocabulary: Addition, subtraction, take away, minus, more than, less than, sequence, order, tens, ones, compare, digit, subtract, total, array, times tables

What pupils will learn:

In maths this term the pupils will continue to work on all four mathematical operations (addition, subtraction, multiplication and division).

They will also learn about place value, more and less, greater and less than and money.

Science

Key vocabulary: materials, wood, plastic, metal, paper, cardboard, glass, brick, use, suitability, compare, twist, bend, stretch, squash, push, pull, shape, flexible

What pupils will learn:

In science this term we shall be learning about materials. Children will be exploring different materials and their uses. They will also be looking at making a waterproof coat for a character in one of our stories.

I know the names of everyday materials.

I know each material can be used in different ways.

I know some materials are not suitable for jobs and why.

I know some materials can have their shapes changed by twisting, squashing, bending and stretching them.

Design Technology -Sewing a pouch

Key vocabulary: needle

running stitch

sew

template

thread



What pupils will learn:

To learn to sew using a running stitch – the children will make a pouch.

Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.

Prepare and cut fabric to make a pouch from a template.

Use a running stitch to join the two pieces of fabric together.

Decorate their pouch using the materials provided.

Art

Key vocabulary: form, space, colour, texture, line

What pupils will learn:

In art, the children will study the work of Andy Goldsworthy and create images inspired by his work.

To know about artist Andy Goldsworthy and make links with their own sculpture work.

To use a range of materials creatively.

To design and make images and forms from nature.

To use sculpture to develop and share their ideas, experiences and imagination.



PSHE including well-being and mental health

Key vocabulary: nervous, excited, cross, angry, happy, right, wrong

What pupils will learn:

To know the school rules and values.

To understand that families should offer love and support.

To know families may be made up of different people.

I will consider friends' thoughts and feelings.

I understand that situations happen in friendships and an adult can help to resolve them when needed.

Computing

Key vocabulary: safe, search, internet, rules for online safety,

What pupils will learn:

The children will build on their knowledge of how to use the internet safely.

I know how to search safely and effectively for information on the internet.

I can use the search facility to refine searches on Purple Mash by year group and subject.

I know that Email is a form of digital communication.

I can explain what a digital footprint is.

RE

Key vocabulary: Jesus, God, creations, special, Christian

What pupils will learn:

In RE the children will explore lots of different ways in which Jesus is special to Christians. They shall also be looking at what makes them special and thinking about those people who are special to them and why.
I know why Jesus is special to Christians.



Music

Key vocabulary: tempo, dynamics, timbre, percussion, rhythm

What pupils will learn:

The children will learn to listen to music with a focus on a particular musical element.

I can listen to and recognise instrumentation.

I can recognise and understand timbre changes in the music I listen to

I can copy longer rhythmic patterns on untuned percussion instruments keeping a steady pulse.

I can successfully combine and layer several instrumental and vocal patterns within a given structure.

I can use my voice expressively when singing, including the use of basic dynamics.

I can sing short songs from memory, with melodic and rhythmic accuracy.

PE- Monday and Wednesday – Dance/Throwing and catching

Key vocabulary: dance, twist, turn, leap

What pupils will learn:

I can perform dances using simple movement patterns.

I can extend my throwing and catching skills independently and with a partner.

Please ensure your child has their school PE kit in school at all times, and all items are labelled.

Children also need a water bottle in school daily.