



Gainsborough Primary and Nursery Academy

Curriculum Brochure for Parents and Carers



Communication and language

Key learning: Good sitting, listening ears, taking turns talking, joining in with stories and rhymes. Following instructions, asking for help or assistance, using clear pronunciation of words.

What pupils will learn:

This area of learning focuses on developing speaking, listening and understanding. This is done in a variety of ways: listening to stories, developing their own narratives to share with others, small group activities to emphasise the importance of listening and taking turns to speak.

I can respond to simple instructions

I can listen to others and take turns in conversation

I can join in with singing songs and rhymes

I can ask for help when I need it

I can listen to stories supported by pictures and props

I can join in with telling familiar stories

I can sing a large repertoire of songs

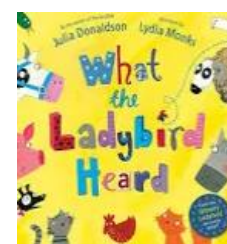
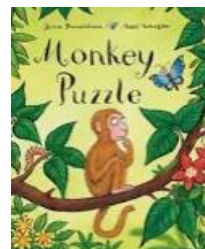
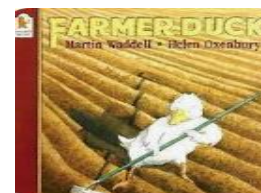
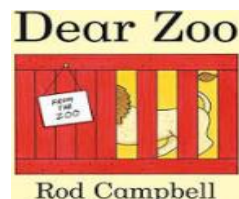
I can pronounce words with multiple syllables

Nursery Spring 1

Animals



Educational Visits: This half term we will be posting a letter on the 3rd February.



Personal, social and emotional development (PSED)

Key learning: Share, taking turns, helping, caring, play alongside and with others, show empathy and pride.

What pupils will learn:

This area of learning supports children to make relationships with their peers and other adults. It enables children to understand and talk about their feelings, develop independence and confidence, helps them to feel valued and gives them a sense of self-worth.

I am beginning to make friends

I can communicate my likes, dislikes and interests.

I am starting to follow simple routines

I am beginning to join in with other children's play

I can remember rules without needing an adult to remind me

I am kind and caring towards others

I can talk about my feelings

I can ask for help

Literacy

Key learning: Nursery rhymes, books, pictures, print, pages, holding a pen correctly, drawing circles and lines, reading our names, writing our names.

What pupils will learn:

This area of learning focuses on early mark making and writing. At this stage children are learning to hold a pen correctly and draw circles and lines, as well as begin to write their own names. It encourages children to talk about and share books and begin to recognise key words and logos.

I have some favourite rhymes and songs

I am starting to make marks

I can tell you about the different marks I make

I can draw lines and circles

I am starting to be interested in books

I can tell simple stories using the pictures in books

I can read and write my name

Maths

Key learning: read and write numbers to 5, talk about shapes, make comparisons

What pupils will learn:

This area of learning enables children to learn number names through counting and joining in with rhymes and songs. Children will have opportunity to explore, sort, compare and count. This supports them to be creative, critical thinkers and problem solvers.

I can say some number names in order

I can talk about and explore 2D and 3D shapes

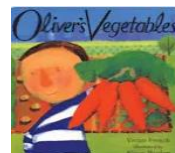
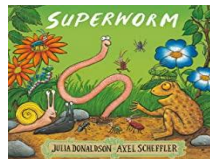
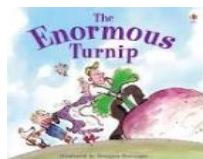
I can make comparisons between objects relating to size, length, weight, capacity

I can begin to count to 10

To begin to recognise and complete simple patterns
Experiment with their own symbols and marks.

Spring 2

New Life and Growing



Educational Visits: This half term we will be visiting
Glebe Farm on the 16th March. The cost will be
approximately £15.

Expressive Art and Design (EAD)

Key learning: representing things in picture form, playing role play and imaginative games, making music

What pupils will learn:

This area of learning is used to develop imagination, creativity and skills to use media and materials. This is done in a variety of ways which include: singing, dancing, making music, playing with colour and texture and design

I can join in with my favourite songs and rhymes

I can explore the different sounds I can make using musical instruments

I can explore colour and colour mixing

I can draw pictures of things that are important to me

I can explore what happens when I use different craft techniques.

Understanding the World (UW)

Key learning: growing plants and flowers, watching the changes, caring for plants.

What pupils will learn:

This area of learning focuses on how children make sense of their world and their community, by creating opportunities for them to explore, observe and find out about people, places and the environment. Children will learn about planting and growing flowers

I enjoy exploring in the outdoor area

I can use my senses in hands on exploration.

I can explore collections of materials.

I can talk about routines and traditions in my home

I can plant seeds and care for growing plants.

Physical development (PD)

Key learning: Wash and dry hands, joining in with routines, running and negotiating space, holding a pen, balancing on one-foot, physical movements

What pupils will learn:

This area of learning is used to develop a child's movement and handling of objects. They are learning how to independently put on their coat and shoes. They are building their physical skills.

I can run while negotiating space and obstacles

Continue to develop their movement, balancing, riding a bike.

Skip, hop, stand on one leg

Use one handed tools and equipment

Put on and take off my own shoes

Put on and take off my own coat

Hold a pencil correctly. Show a preference for a dominant hand.

Fasten buttons and zippers.

