



Gainsborough Primary and Nursery Academy

Curriculum Brochure for Parents and Carers



Literacy

Book focus: Juniper Jupiter by Lizzy Stewart and Little Red by Bethan Woolvin.

Key vocabulary: letter, sound, phonics, phoneme, grapheme, sentence, write.

What pupils will learn:

- To read a few common exception words matched to RWI.
- To read simple phrases and sentences.
- To re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- To form lower-case and capital letters correctly.
- To spell words by identifying the sounds and then writing the sound.
- To write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- To re-read what they have written to check that it makes sense.

Communication and Language

Key vocabulary: listen, question, ideas, stories

What pupils will learn:

- To understand how to listen carefully
- To learn new vocabulary and use through the day.
- To ask questions to find out more.
- To articulate their ideas and thoughts in well-formed sentences.
- To connect ideas using range of connectives.
- To describe events in some detail.
- To develop social phrases.
- To engage in story times.
- To listen to and talk about stories
- To listen carefully and learn to rhymes, poems and songs.
- To engage in non-fiction books.

Reception

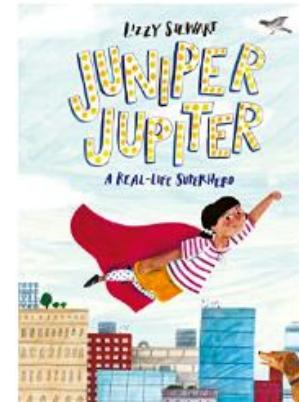
Spring Term 1

Superheroes

This half term we will walk to the post box to post a letter on 3rd February.

Literacy book focus:

Juniper Jupiter – Lizzy Stewart



Topic texts:

- Supertato
- Nat Fantastic
- Super Daisy
- Goldilocks
- The three little Pigs

Maths

Key vocabulary: counting, number, subitise, pattern, group, order, number bonds

What pupils will learn:

- To explore the composition of numbers to 10.
- To link the number symbol (numeral) with its cardinal number value
- To subitise.
- To count beyond ten.
- To compare numbers.
- To understand the 'one more than/one less than' relationship between consecutive numbers.
- To compare length, weight and capacity.
- To automatically recall number bonds for numbers 0–5 and some to 10.
- To select, rotate and manipulate shapes to develop spatial reasoning skills.
- To compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- To copy and create repeating patterns

Personal Social and Emotional Development

Key vocabulary: friend, listen, share, personal wellbeing, hygiene, respect, helpful.

What pupils will learn:

- To see themselves as a valuable individual.
- To build constructive and respectful relationships.
- To express their feelings and consider the feelings of others.
- To show resilience and perseverance
- To think about the perspectives of others
- To look after personal wellbeing and hygiene regular physical activity • healthy eating • toothbrushing • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian

Understanding of the world.

Key vocabulary: family, past, map, describe, community, beliefs, seasons

What pupils will learn:

- To talk about members of their immediate family and community.
- To name and describe people who are familiar to them.
- To comment on images of familiar situations in the past
- To draw information from a simple map. (local area following walk)
- To describe what they see, hear and feel whilst outside.
- To recognise some environments that are different from the one in which they live (Litter pick in the local area).
- To understand that some places are special to members of their community.
- To recognise that people have different beliefs and celebrate special times in different ways.
- To recognise some similarities and differences between life in this country and life in other countries.
- To explore the natural world around them.
- To understand the effect of changing seasons on the natural world around them.

Expressive arts and design

Key vocabulary: music, listen, move, feelings, pitch

What pupils will learn:

- To develop storylines in their pretend play.
- To explore and engage in music making and dance, performing solo or in groups.
- To listen attentively, move to and talk about music, expressing their feelings and responses.
- To explore, use and refine a variety of artistic effects to express their ideas and feelings.
- To watch and talk about dance and performance art, expressing their feelings and responses.
- To sing in a group or on their own, increasingly matching the pitch and following the melody.

Reception

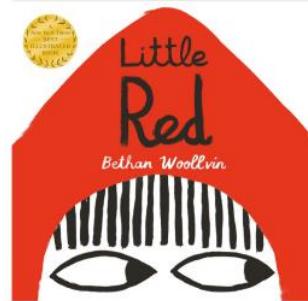
Spring Term 2

Animals

This term we will be visiting Glebe Farm on the 16th March (approximate cost of £15)

Literacy book focus:

Little Red – Bethan Woollvin



Topic texts:

- The lion inside
- Walking in the jungle (poem)
- Pig in the pond
- Rumble in the jungle
- Commotion in the ocean
- Farmer Cleggs' night out

Celebrations

- Chinese New Year – Mon 23rd Week
- Easter

Physical Development

Key vocabulary: move, jump, cut, balance, ball skills, catching, throwing, passing.

What pupils will learn:

- To progress towards a more fluent style of moving,
- To develop the overall body strength, co-ordination, balance and agility.
- To develop their small motor skills so that they can use a range of tools competently.
- To use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- To confidently and safely use a range of large and small apparatus
- To develop a range of ball skills including: throwing, catching, kicking, passing, batting,
- To develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- To develop the foundations of a handwriting style which is fast, accurate and efficient.
- To further develop the skills they need to manage the school day successfully: • lining up and queuing • mealtimes