



# Gainsborough Primary and Nursery School

## Curriculum Brochure for Parents and Carers



### English

**Key vocabulary:** noun, noun phrase, adjective, verb, adverb, punctuation, statement, question, command, tense (past and present), narrative, conjunctions

**What pupils will learn:**

The children will continue to develop their application of full stops and capital letters correctly. They will also be introduced to the possessive apostrophe and begin to apply this to their writing.

### History

**Key vocabulary:** historical, event, significant, timber, chronology, research, legacy

**What pupils will learn:**

To know about significant historical events, people and places in their own locality – **Fire of Nantwich**  
To know about significant national events.  
To know about the lives of significant individuals in the past who have contributed to our national story – **Great Fire of London – Samuel Pepys**

### Design Technology

**Key vocabulary:** design criteria, man-made, natural, properties, structure, stable, shape, model and test

**What pupils will learn:**

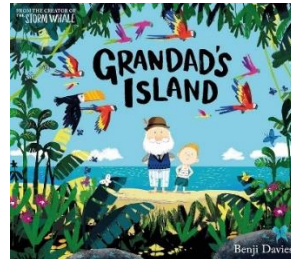
Identify man-made and natural structures.  
Identify stable and unstable structural shapes.  
Identify features that make a chair stable.  
Work independently to make a stable structure, following a demonstration.  
Explain how their ideas would be suitable for Baby Bear.  
Produce a model that supports a teddy, using the appropriate materials and construction techniques.  
Explain how they made their model strong, stiff and stable.

### Year 2 Spring Term 2026

#### Focus texts:



The Bog Baby



Grandad's Island

### Important dates for your diary

Tuesday 3<sup>rd</sup> February 2.30 – 3.00 Come and Read  
Wednesday 4<sup>th</sup> February - Parent Assembly  
Tuesday 10<sup>th</sup> February - Look at Our Learning EYFS/KS1  
Monday 16<sup>th</sup> March – Year 2 parent lunch

### Educational visits

9<sup>th</sup> February- All Saint's Church and surrounding area – no charge  
24<sup>th</sup> March – visit to Nantwich and its museum to learn about the Great Fire. Approximate cost £16.00

### Maths

**Key vocabulary:** multiplication, times, groups of, lots of, division, equal, unequal, share, odd, even, length, height, part of, whole, numerator, denominator, shape names, 3d shape names

**What pupils will learn:**

In maths this term the pupils will continue to work on all four mathematical operations (addition, subtraction, multiplication and division).  
They will also learn about money, mass, capacity and temperature

### Science

**Key vocabulary:** habitats, alive, dead, living, not living, human, animal, plant, adult, child, young, survival, needs, depend, air, food, water

**What pupils will learn:**

To know that animals including humans have offspring which grow into adults.  
I know about about and I can describe the basic needs of animals, including humans, for survival (water, food and air).  
I know how to describe the importance for humans of exercise.  
I understand the importance of humans eating the right amount of different types of food and hygiene.  
I know how to compare the differences between things that are living, dead and things that have never been alive.  
I can Identify that most living things live in habitats to which they are suited.

<p><b><u>Geography</u></b>  <b><u>Key vocabulary:</u></b> capital cities, London, Belfast, Cardiff, Edinburgh, North Sea, North Atlantic Ocean, Irish Sea, English Channel, Atlantic Ocean, Pacific Ocean, Indian Ocean, Southern Ocean, Arctic Ocean.  <b><u>What pupils will learn:</u></b>  I know how to use a map and locate where I live.  I can name the landmarks in the local area.  I know the capital cities in England, Ireland, Scotland and Wales.  I know the surrounding seas of the UK and the names of the 5 oceans.  <b><u>Art</u></b> Drawing and painting - Henri Edmond Cross  <b><u>Key vocabulary:</u></b> Dots, flat, brushstrokes, illusion, mosaic, separate, mix, light, techniques, blend, landscapes, seascape.  <b><u>What pupils will learn:</u></b>  To create light and dark lines using the same pencil.  To use different tools to create different effects.  To talk about the colours I have chosen.  To make sensible choices about how much paint to use when mixing a colour.  To create shades of secondary colours eg light green or dark purple.  To create different effects when painting e.g. dotting/dabbing.  To decide which techniques to use in my work.  To paint a seascape using a dotting technique.  <b><u>Important information</u></b>  <b><u>PE Kits</u></b> – should remain in school for the half term and should include both pumps and trainers (for outdoor sports). Ear piercings need to be removed for PE or taped over by the child using tape from home.    <b><u>Homework</u></b> – This will be set each Friday to be returned on the following Wednesday.    <b><u>Reading</u></b> - Please read with your child at least 4 times a week.</p>	<p><b><u>PSHE</u></b> including relationships, well-being and mental health  <b><u>Key vocabulary:</u></b> Healthy, diet, skill, teeth, safety, emotions    <b><u>What pupils will learn:</u></b>  I can understand the heritage of others.  I can identify strategies to help overcome barriers or manage difficult emotions.  I can understand what it means to have a healthy diet.  I can understand ways of looking after our teeth  I can understand how to stay safe when using the internet.    <b><u>RE</u></b>  <b><u>Key vocabulary:</u></b> Jesus, God, Christian, Easter, symbols, baptism, Bible  <b><u>What pupils will learn:</u></b>  To explore what it means to make and keep a promise.  To explore the story of Abraham.  To sequence the story of Abraham and retell it in my own words.  To explain why Abraham is important.  To plan out and role play a conversation between God and Abraham.  To explore how God might make promises with people today.  I can ask questions about a story. I can take part in a class discussion about a story.  To retell the story of Moses in the Bullrushes.  To talk about why the story of Moses is important for Jews and say how they remember it.  To explain what the 10 commandments are.</p>	<p><b><u>Computing</u></b>  <b><u>Key vocabulary:</u></b>  Pictogram, data, information, binary tree, database, record, field, search, internet,  <b><u>What pupils will learn:</u></b>  I know how to use yes/no questions to separate information.  I know how to construct a binary tree to separate different items.  I know how to use a database to answer more complex questions.  I know how to use the search tool to find information.  <b><u>PE Gymnastics</u></b>  <b><u>Key vocabulary:</u></b> Sequence, movements, plan perform  <b><u>What pupils will learn:</u></b>  To plan and perform a sequence of movements.  To improve a sequence based on feedback.  To think of more than one way to create a sequence which follows some rules.  To work alone and with a partner.  <b><u>Music</u></b>  <b><u>Key vocabulary:</u></b> sing, dynamics, pulse, rhythm, beat Timbre, melody and notation  <b><u>What pupils will learn:</u></b>  To create a simple soundscape using dynamic changes.  To listen to music and respond creatively, considering how dynamics can be represented.  To compare two pieces of music.  To create a short pitch pattern to represent a planet.  To perform a pitch pattern representing a planet, using vocal and instrumental sounds and changes in dynamics.</p>
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