



# Gainsborough Primary and Nursery School

## Curriculum Brochure for Parents and Carers



### English

**Key vocabulary:** Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma, homophone.

#### What pupils will learn:

This term, we will be studying and using 'The Rhythm of the Rain' text to write our own setting narrative as well as an information leaflet. We will then study Pip and Egg to write a fable narrative and to write an information report. The children will be using different grammar skills including conjunctions and prepositions for time and place. They will also build on their skills of using the present perfect form of verbs and using apostrophes for singular possession.

### History – Stone Age to Iron Age

**Key vocabulary:** Bones, animal skin, fishing, cooking, river, flickering light, camp, wood, tools, stone, painting, making, nuts, berries, Iron Age, Bronze Age, spears, jewellery, hillfort, settlement, roundhouse, village, farmers.

#### What pupils will learn:

This term, we will be continuing our learning about the Stone Age, Bronze Age and Iron Age. We will finish learning about life in the Bronze Age before moving on to studying the Iron Age. The children will then consider the similarities and differences between the periods and make comparisons between them. Finally, following our visit to Beeston Castle, the children will consider what the archaeological finds there tell us about Beeston as a prehistoric settlement.

### Geography – Maps and Globes

**Key vocabulary:** Northern Hemisphere, Southern Hemisphere, Equator, compass points, locate, Europe, Continents, Mediterranean.

#### What pupils will learn:

This term, the children will be learning about how the earth is divided into 2 hemispheres which lie above and below the equator. They will begin locating some countries including France, Greenland, Australia and Chile. The children will develop their knowledge of compass points to know the 8 compass points. Finally, the children will be able to identify the area of the Mediterranean and explain why it is a popular holiday destination.

## Year 3 Spring Term

### Focus texts:



### Educational Visits

During the Spring term we will be visiting Beeston Castle to take part in a prehistoric experience – 4<sup>th</sup> February 2026. The cost for this visit is approximately £9.50.

On the 4<sup>th</sup> March, we will be walking to Joey the Swan to complete some geography fieldwork. There will be **no charge** for this visit.

### Maths

**Key vocabulary:** multiplication, division, statement, number sentence, compare, more than, less than, greater than, equal, equally, least, most, remainder, share, partition, multi-step, pounds, pence, convert, total, length, height, width, perimeter, distance, cm, mm, m, units of measurement, measure, equal, parts, whole, equation, integer, numerator, denominator, fraction, represent, group, mixed number, whole number, set of objects, tenth, interval, mass, measure, kg, scale, grams, capacity, ml, litre.

#### What pupils will learn:

In maths, the pupils will continue to use Power Maths. This term we will be focusing on developing their knowledge of multiplication and division, length and perimeter, fractions, mass and capacity. They will also be continuing to build upon their knowledge of the times tables.

### Science – Plants

**Key vocabulary:** plants, photosynthesis, pollen, pollination, seed dispersal, seed formation, water dispersal, wind dispersal, animal dispersal.

#### What pupils will learn:

This term, the children will be building upon their previous knowledge of the parts of plants and how they work. The children will be undertaking various experiments including looking at how the location of a plant affects how it grows and dissecting a plant to see the more intricate parts used in fertilisation and dispersion of new seeds. They will also learn how water is transported around plants.

### MFL – Animals/ carnival and numbers

**Key vocabulary:** un chat (a cat), un chien (a dog), un poisson (a fish), un cheval (a horse), un lapin (a rabbit), un mouton (a sheep), un serpent (a snake), un oiseau (a bird), une vache (a cow), une souris (a mouse), mon animal préféré est (my favourite animal is...) onze (11), douze (12), treize (13), quatorze (14), quinze (15), seize (16), dix-sept (17), dix-huit (18), dix-neuf (19), vingt (20), le Carnaval (carnival), Mardi-gras (Shrove Tuesday), Quel âge as-tu? (How old are you?).

**What pupils will learn:** We will learn about animal nouns, talk about which animals we have and which are our favourite, as well as looking at a story involving animals. Then we will learn about French traditions and carnival celebrations, as well as learning numbers to 20 so that we can ask people how old they are, before finishing with learning about Easter.

<p><b><u>Art – Mastery of painting with a focus on Nick Rowland</u></b>  <b>Key vocabulary:</b> abstract, technique, expressive, layers, splatter, inspiration, nature, bold, light, shade, vivid, effect.  <b>What pupils will learn:</b>  I can use a pencil to shade and create tone when shading.  I can create the effect of shadows, light and dark in my drawing.  I can apply paint using different techniques e.g., stippling, dabbing, flicking, dribbling.  I can explain how to lighten or darken a colour by adding white/black/water.  I can use my knowledge of colour to create e.g., light blue, pale pink.  I can choose and use the tools and techniques I need to create different effects and explain how to use them.</p> <p><b><u>PSHE- Health and wellbeing. Safety and the changing body.</u></b>  <b>Key vocabulary:</b> alone, balance, barriers, belonging, identity, resilience, lonely, values, emergency, cyber bullying, road safety, decisions.  <b>What pupils will learn:</b>  <b>Health and wellbeing</b>  This term, the children will be learning about how they can plan and implement healthy lifestyle choices including doing physical activity, resting and having a healthy diet. They will also be learning about different aspects of their identity and how they can break down barriers into smaller, achievable goals. Finally, they will be learning about what consent is and when they should give it.  <b>Safety and the changing body</b>  In spring 2, we will be learning about different types of family whilst studying our No Outsiders Book, The Truth About Old People. We will also look at how we should respond in an emergency and what information we should give to the emergency services. We will develop our knowledge of cyberbullying, consider who and what can influence our decision making and learning about road safety.</p> <p><b><u>Swimming</u></b>  Class 8 will be attending swimming lessons during the Spring term on a Friday.  <b>It is important that swimming kits (trunks/swimming costume, a towel and a hair band for any children with long hair are brought into school each Friday).</b></p>	<p><b><u>Computing – Spreadsheets, touch typing, email</u></b>  <b>Key vocabulary:</b> Advanced mode, copy and paste, columns, cells, delete, equals, move cell, rows, spin tool, spreadsheet, keys, posture, space bar, typing, address book, attachment, BCC, CC, communication, compose, email, inbox, password, personal information, save to draft, trusted contact  <b>What pupils will learn:</b>  To understand how spreadsheets can be used for calculations and budgets.  To learn the basics of touch typing.  To learn how to communicate using emails safely.</p> <p><b><u>Design Technology: Eating seasonally- seasonal tarts</u></b>  <b>Key vocabulary:</b> Vegetable, export, import, texture, weather, fruit, design, ingredients, seasonal, taste, tropical, evaluate, grate.  <b>What pupils will learn:</b>  During this term, the children will be learning about where food comes from and why it has to come from different places. The children will taste and evaluate different seasonal produce before practising their cutting and peeling skills ready to create their own seasonal produce tart.</p> <p><b><u>Music – Developing singing technique (Viking theme) and Pentatonic melodies and compositions</u></b>  <b>Key vocabulary:</b> composition, melody, notation, tempo, minim, crochet, quaver, coordinated, disciplined, tempo, crescendo, dynamics, timbre, duration  <b>What pupils will learn:</b>  To move and sing as a team, following lyrics on the screen, recognise minims, crotchets and quavers and perform rhythms accurately, add appropriate sound effects with untuned percussion and make suggestions for improving their performance.  To match their movements to the music, accurately notate and play a pentatonic melody, work as a group to perform a piece of music.</p>	<p><b><u>PE – Football, basketball and athletics</u></b>  <b>Children will need their outdoor PE kit in Spring 1 - black/blue jogging bottoms, blue/white t-shirt and outdoor trainers.</b>  <b>Key vocabulary:</b> throw, catch, control, awareness of space, support, opposition, strike and field, accuracy, rules, possession, adapt tactics, pass, dribble, shoot, defend, long distance, short distance, pace, stamina, hurdles, relay.  <b>What pupils will learn:</b>  <b>Football/Basketball</b>  The children will be learning about spatial awareness and how positioning themselves carefully can support their team mates and cause problems for the opposition. They will also learn how to use and apply rules fairly. Finally, they will learn how to accurately pass and shoot the ball.  <b>Athletics</b>  Long distance running – looking at how we change our pace and why.  Short distance running – sprints and fast bursts of energy.  Hurdles – looking at when we change speed.  Relay – working as a team to pass the baton.</p> <p><b><u>RE – Christianity</u></b>  <b>Key vocabulary:</b> Church, place of worship, Bible, holy book, priest/vicar/pastor, religious leader, prophet, Old Testament, New Testament, inspiration, guidance, devotion, parable, Samaritan, prodigal, compassion, value, baptism, infant baptism, believers’ baptism, font, sin, place of worship, church, cathedral  <b>What pupils will learn:</b>  Children will learn about aspects of Christianity, including how the Bible is used for guidance, devotion and inspiration, and how Christians live their life as disciples by looking at parables and real world examples. We will then look at different types of baptism as well as comparing different Christian places of worship.</p>
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