Gainsborough Primary and Nursery Academy
Curriculum Brochure for Parents and Carers

Communication and Language (CL)

Key learning: Good sitting, listening ears, taking turns talking, joining in with stories and rhymes. Following instructions, asking for help or assistance.

What pupils will learn:

This area of learning is used to assess children's ability to speak, pay attention, listen and understand. This is done in a variety of ways: listening to stories, developing their own narratives to share with others, small group activities to emphasise the importance of listening and taking turns to speak.

I can respond to simple instructions
I can listen to others and take turns in conversation
I can join in with singing songs and rhymes
I can ask for help when I need it
I can listen to stories supported by pictures and props
I can join in with telling familiar stories

Literacy

Key learning: Nursery rhymes, books, pictures, print, pages, holding a pen correctly, drawing circles and lines, reading our names, writing our names.

What pupils will learn:

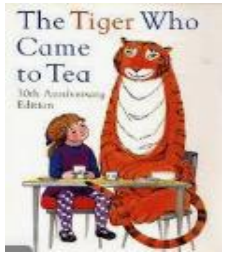
This area of learning focuses on early mark making and writing. At this stage children are learning to hold a pen correctly and draw circles and lines, as well as beginning to write their own names. It encourages children to talk about and share books and begin to recognise key words.

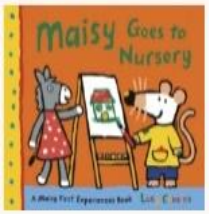
I have some favourite rhymes and songs
I am starting to makes marks
I can tell you about the different marks I make
I can draw lines and circles
I am starting to be interested in books
I can tell simple stories using the pictures in books
I can read and write my name

Nursery

Autumn 1

Friendship



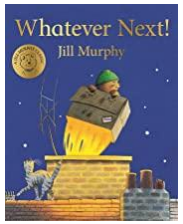


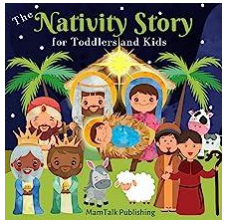


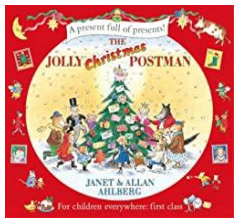
Autumn 2

Our World

Educational Visit: Lyceum Theatre - Sleeping Beauty
Approximate cost: £20







Personal, Social and Emotional Development (PSED)

Key learning: Share, taking turns, helping, caring, play alongside and with others, show empathy and pride.

What pupils will learn:

This area of learning supports children to make relationships with their peers and other adults. It enables children to understand and talk about their feelings, develop independence and confidence. It helps them to feel valued and gives them a sense of self-worth.

I am beginning to make friends
I can communicate my likes, dislikes and interests.
I am starting to follow simple routines
I am beginning to join in with other children's play
I am kind and caring towards others
I am beginning to ask questions

Understanding the World (UW)

Key learning: growing plants and flowers, watching the changes, caring for plants, using technology, exploring materials and how things work.

What pupils will learn:

This area of learning focuses on how children make sense of their world and their community, by creating opportunities for them to explore, observe and find out about people, places, the environment and technology.

I can make up stories of events as I play
I enjoy exploring in the outdoor area
I can draw pictures using a computer programme
I can talk about routines and traditions in my home
I can explore materials
I can explore how things work

Mathematics	Expressive Art and Design (EAD)	Physical Development (PD)
Key learning: counting to 10, name shapes, order items by size, **What pupils will learn:** This area of learning enables children to learn number names through counting and joining in with rhymes and songs. Children will have the opportunities to explore, sort, compare and count. This supports them to be creative, critical thinkers and problem solvers. *I can say some number names in order* *I can sing some number songs and rhymes* *I can explore 2D shapes* *I can show 'finger numbers' up to 5* *I can experiment with my own symbols and marks* *I am starting to count to 10*	**Key learning:** representing things in picture form, playing role play and imaginative games, making music and beginning to move in time to music. **What pupils will learn:** This area of learning is used to develop a child's imagination, creativity and skill to use media and materials. This is done in a variety of ways which include: singing, dancing, making music, playing with colour and texture and design. *I can join in with my favourite songs and rhymes* *I can explore the different sounds I can make using musical instruments* *I can make movement to music* *I can explore colour and colour mixing.* *I can explore what happens when I use different craft techniques*	**Key learning:** Wash and dry hands, joining in with routines, holding a pen correctly, balancing on one-foot, physical movements. **What pupils will learn:** This area of learning is used to develop a child's movement and handling of objects. They are learning how to independently change their own clothing, have an understanding of their own body, health and levels of self-care. They are building their physical skills. *I can balance on one foot* *I can kick a ball* *I can wash and dry my own hands* *I can use the toilet on my own* *I can put on and take off my own shoes* *I can put on and take off my own coat*