



Gainsborough Primary and Nursery Academy

Curriculum Brochure for Parents and Carers



English

Key vocabulary: verb, adverb, tense (past/present), adjective, comma, statement, command, apostrophe, comma, homophone.

What pupils will learn:

This term, the children will be studying the Iron Man text to write their own narrative and an explanation of a trap. To do this, they will be using conjunctions, adverbs and prepositions to express time, place and cause of events. They will also use appropriate expanded noun phrases to develop their work.

We will also be reading the text Fox by Margaret Wild. We will be using the text to compose our own fable narrative and to complete an information report.

History – Stone Age to the Iron Age

Key vocabulary: Prehistoric, Bronze Age, Iron Age, weapons, round houses, hill forts, jewellery, woolly mammoth, cave paintings

What pupils will learn:

The Stone Age, Bronze Age and Iron Age

In History, the children will be looking at the lives of the people who lived during the Stone Age, Bronze Age and Iron Age. They will learn how the way they found and produced food changed, how the tools changed and how the housing changed.

Art – Drawing and painting

Key vocabulary: Control, shade, creativity, art, experimentation, abstract, layers, vivid, effect, inspiration.

What pupils will learn:

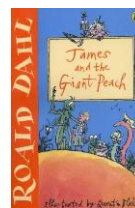
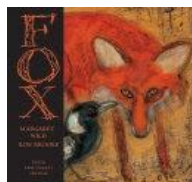
During our art lessons, the pupils will be studying the work of the mixed media artist Keith Haring. The pupils will be building on previously taught drawing skills to help develop their accuracy and effectiveness. They will then develop their drawing knowledge to link to the cartoon figures that feature in Keith Haring's work.

Year 3

Autumn Term

The Stone Age

Focus Texts



Educational Visits:

All Saints Church – Free – 7th October

Chester Zoo – £8 – 2nd December

PE Kits – Should remain in school for the half term and should include both pumps and trainers (for outdoor sports). Ear piercings need to be removed for PE or taped over by the child using tape from home.

Homework – This will be set each Friday to be returned on the following Tuesday.

Reading - Please read with your child for 10 minutes each day and sign their reading diary. Children who have read **four** or more times a week will receive raffle tickets and get an extra break that week. If they read **four** or more times a week, every week in a half term, they will be in for a chance for a prize. **They have to be in it to win it.**

Maths

Key vocabulary: More, less, greater than, equal to, less than, order, compare, place value, hundred/s, symbols, digits, add, subtract, addition, subtraction, left over, hundreds, tens, units, exchange, pattern, variation, total, altogether, regroup, partition, mentally, multiple, column method, approximate, estimate, fact family, bar model, logic/ally, equal grouping, unequal, shared.

What pupils will learn:

In maths, the pupils will continue to use Power Maths. This term we will focus mainly upon; place value within 1,000, addition and subtraction, multiplication and division.

Science – Rocks & Soils / Forces & Magnets

Key vocabulary: Rock, stone, pebble, boulder, grain, crystals, layers, hard, soft, texture, soil, fossil, marble, chalk, sandstone, slate, peat, clay, protein, fat, carbohydrates, vitamins, minerals, muscles, support, protect, joints

What pupils will learn:

This term, the pupils will be learning about different types of rock. We will be completing investigations to classify rocks and use this information to decide if they are suitable for a given purpose. We will also be learning about how fossils are formed, where they come from and how they are formed

We will also be learning about animals, including humans, this term. We will be identifying that animals need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat. Also, we will identify that humans and some other animals have skeletons and muscles for support, protection and movement.

<u>Music – Stone Age rap</u> <u>Key vocabulary:</u> Atmosphere, composition, notation, melody, represent. Ballad, compose, instrumentals, stanza, tune. <u>What pupils will learn:</u> In our music lessons, we will be learning how we can use music to tell a story. We will then compose and notate (write down) a rhythm and short melody to accompany our story. We will also learn about the features of a ballad, how actions can impact a performance and how ballads show a story. To finish this unit, we will put this all together in our final performance to showcase our knowledge. <u>Computing – Emails and Route Planners</u> <u>Key vocabulary:</u> address book, attachment, communication, compass, email, inbox, password, personal information, recipient, trusted contact. Algorithm, angle, command, degree, route, repeat, rotation. <u>What pupils will learn:</u> In computing, we will be learning about emails as a form of communication and how to use them safely. We will learn to compose, open and respond to an email simulation, and how to add and open safe and trusted attachments. In Autumn 2, we will be learning how create commands to make characters move in straight lines, with a rotation and how to apply the repeat command. <u>PSHE- Family and relationships</u> <u>Key vocabulary:</u> bullying, empathy, stereotype, trust, communicate <u>What pupils will learn:</u> Pupils will begin to understand some of the different emotions we feel, how to respond when we are feeling strong emotions and when and who they can ask for support. They will also learn how to recognise how others are feeling. We will also be learning about personal boundaries, different family structures and how they can be a good friend. They will also know how to repair a friendship after a fall out. We will also look into different types of bullying.	<u>RE</u> <u>Autumn 1:</u> <u>Key vocabulary:</u> Secular, trinity, monotheism, omniscient, aniconism <u>What pupils will learn:</u> This half term, your child will explore how different people around the world think about God. We will look at how people from different religions, as well as people who do not follow a religion, understand the world. We will look at how Christians, Jews, and Muslims describe God. Through our unit of work, children will discover the different symbols, holy books, and words used in these traditions. We want the children to see what these faiths have in common, while celebrating what makes each one unique. <u>In Autumn 2:</u> <u>Key vocabulary:</u> Saviour, prophecy, prophet, incarnation, Emmanuel, carol <u>What pupils will learn:</u> This term, we are looking at the Christmas story in a new way. Instead of just focusing on the stable and the animals, the children will explore why Christians believe Jesus was born. We will be looking at old stories from the Bible (like the writings of Isaiah) to see how Christians believe Jesus’ arrival was promised long ago. Children will explore words like incarnation (the belief that Jesus is God in human form). We will be discussing carols and celebrations focusing on how modern Christmas songs and church services celebrate Jesus as a promised saviour. This unit helps children understand the deeper Christian meaning behind Christmas celebrations. <u>Design Technology – Eating Seasonally</u> <u>Key vocabulary:</u> seasonal, design, evaluate, ingredients, mock-up, texture <u>What pupils will learn:</u> In our DT lessons, the children will discover when and where fruits and vegetables are grown and learn about seasonality in the UK. They will respond to a design brief to design a seasonal food tart using ingredients harvested in the UK in May and June.	<u>MFL – Greetings, colour, numbers</u> <u>Key vocabulary:</u> Bonjour, bonsoir, bonne nuit, salut . Je m’appelle, Comment t’appelles-tu?, monsieur, madame, mademoiselle. Comment ça va?, Bien, Très bien, Comme ci, comme ça, Ça ne va pas très bien, Ça va mal, Merci, Et toi? Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, bleu, blanc, rouge, noir, jaune, vert, gris, orange, rose, violet, marron. <u>What pupils will learn:</u> During this term, the children will be introduced to the French language. They will begin by learning simple French greetings, how to ask people how they are and what their name is. They will then learn to count and write the numbers to 10 and some colours in French. <u>PE – Football and Basketball</u> <u>Key vocabulary:</u> dribble, pass, teamwork, goal, shoot, control <u>What pupils will learn:</u> The children will be learning about spatial awareness and how positioning themselves carefully can support their team mates and cause problems for the opposition. They will also learn how to use and apply rules fairly. Finally, they will learn how to accurately pass and shoot the ball. <u>Geography</u> <u>Key vocabulary:</u> Continent, Equator, hemisphere, Europe, Africa, locate, compass, direction, North, West, South, East, North-West, North-East, South-West, South-East, human feature, physical feature, fieldwork, data, map, capital city, region, county, boundary, settlement, accurate, atlas <u>What pupils will learn:</u> In geography this half term, the children will know that the world is split into two hemispheres and be able to locate Europe on a world map. The children will also develop their knowledge of compasses to name the eight compass points and use this knowledge to describe the location of the capital cities in the UK as well as some countries and their capital cities across Europe. Finally, the children will complete a piece of fieldwork where they will gather and record the number of human and physical features within the school ground.
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