

English

Key vocabulary: determiner, pronoun, possessive pronoun, adverbial

What pupils will learn:

This term we will be writing a range of genres including; setting narrative, newspaper report, outsider narrative and an information report. We will be building on previous learning and focusing on; verb forms, prepositional language, fronted adverbials, pronouns, noun phrases and inverted comma use.

Maths

Key vocabulary: More, less, greater than, equal to, less than, order, compare, place value, hundred/s, symbols, digits, add, subtract, addition, subtraction, hundreds, tens, ones, exchange, variation, total, altogether, regroup, partition, mentally, multiple, column method, estimate, fact family, bar model, logic/ally, equal grouping, unequal, shared

What pupils will learn:

In maths, the pupils will continue to use Power Maths. This term we will focus mainly upon; place value, addition and subtraction, multiplication and division.

Pupils need to know the multiplication tables up to 12.

Music – guitars / violins

Key vocabulary: syllables, learn, perform, notation, strings, pitch, rest

What pupils will learn:

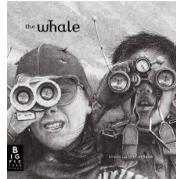
This half term, our children will be having guitar lessons learning how to play a musical instrument from the string family.

I know how to play & perform together, using our voices and instruments.

Year 4
Autumn Term

The Ancient Egyptians

Focus texts:



Autumn Visits:

Library Visit – 24th September
Free

Theatre Visit – 26th November
Approx. £20

Science – Animals including humans/states of matter

Key vocabulary: food chain, producer, predator, prey, digestion, digestive system, teeth, private body parts.

What pupils will learn:

I know the parts of the human digestive system and their function.

I know how to identify different types of teeth in humans and their functions.

I know a variety of food chains and can identify producers, predators and prey.

French – Welcome to school / my town your town

Key vocabulary:

les toilettes – the toilets

la salle de classe- the classroom

un crayon- the pencil

un stylo- the pen

un livre- the book

une gomme- the eraser

Ille montent – They go up

Its descendent – They go down

Il y a beaucoup d'étoiles – There are lots of stars

What pupils will learn:

Asking and responding to questions about themselves, classroom instructions, revisiting and reading number words to 20, months of the year and days of the week. Writing names for rooms in a school and classroom objects. Listen and respond accurately to a sequence of commands. Communicate some simple commands to another person, recognise and read names of places in a town, accurately match words to pictures, ask where something is and respond appropriately.

<u>History – Ancient Egyptians</u> <u>Key vocabulary:</u> Past, present, ancient, sarcophagus, hieroglyphics, papyrus, civilization, religion, homes, childhood, food trade, pyramids, papyrus paper <u>What pupils will learn:</u> We will be learning about the legacy of Egyptian life including their achievements and influence on the western world <u>Geography – Maps and globes</u> <u>Key vocabulary:</u> Population, landmark, human feature, physical feature, impact, fact file, economy, environment, society, railways <u>What pupils will learn:</u> This term we shall be learning about the UK and the counties within England as well as which county we live in. We will also be looking at physical and human features of Cheshire as well as using Ordinance Survey maps to plot and discover our local area. We will be using our maths knowledge of coordinates to use a 4-figure grid reference to locate key features in Crewe. Spreading our learning further afield we will then learn about biodiversity and how it and settlements are different across the world. <u>PE – Outdoor adventures/tennis</u> <u>Key vocabulary:</u> Control card, control marker, control point, teamwork, orienteering, communication, problem-solving, pass, racket, aim, back-hand, fore-hand, net, volley <u>What pupils will learn:</u> The children will learn to work together on different scavenger hunt activities. They will work with others to develop problem-solving skills and communicate effectively with others to complete blindfolded challenges. They will read, follow and understand maps and take part in an orienteering exercise demonstrating different sporting values and qualities. They will then progress onto setting up a simple orienteering course for others to follow, navigating space with growing confidence. Within tennis we will look at fore-hand and back-hand strokes to hit a tennis ball, aim a shot at a given target and use a tennis racket to create a rally with a partner.	<u>Computing – Hardware and software, animation, sound stories</u> <u>Key vocabulary:</u> animation, frame, stop motion, application, input, output, hardware, software, program, process, audiobook, edit, playback, <u>What pupils will learn:</u> Children will understand the role of hardware, the role of software and how they interact together to complete tasks. The next unit introduces children to animation and the common techniques used by animators. Children will use traditional animation methods and compare these methods with using animation. Finally, the children will use an audio recording tool in Purple Mash to explore features of audio books. <u>Design Technology – Slingshot Car</u> <u>Key vocabulary:</u> Chassis, energy, kinetic, mechanism, air resistance, design, structure, graphics, research, model, template. <u>What pupils will learn:</u> The children will design a car chassis and then build on a range of skills to create it. They will design a structure that reduces air resistance and make a model based on a chosen design. Once completed, the children will test and evaluate their car. <u>PSHE – My healthy self, connecting with others</u> <u>Key vocabulary:</u> active, balanced diet, dehydrated, exercise, fixed mindset, hydrated, nutrients, resilience, trusted adult, food groups, respect, friendships, challenges. <u>What pupils will learn:</u> During this unit we will cover; food groups and how to stay healthy, describe simple signs of emotional or mental health challenges using familiar vocabulary. After half term we will be looking at how to connect with others and maintain healthy friendships.	<u>Art – Sculpture</u> <u>Key vocabulary:</u> mould, model, join, 3D, scenery, scale, perspective, decorate. <u>What pupils will learn:</u> This term, the pupils will be linking learning in art to our history topic of the Ancient Egyptians by designing and constructing a diorama. We will be thinking about appropriate materials for construction and decoration and learning about scale and proportion. We will be looking at 2D and 3D shapes and different ways of joining and modelling. <u>RE – Christianity and Judaism</u> <u>Key vocabulary:</u> Judaism, Yom Kippur, Rosh Hashanah, Bar Mitzvah, Torah, Passover, covenant, saviour, holy trinity, salvation, Bible, church, disciple, faith, guidance, inspiration. <u>What pupils will learn:</u> In this unit we will learn why holy books are important to different religions, and ways in which faiths show respect for them. We will learn about key events in a Christian's and Jew's life and suggest why they are important to them. As well as making a link between Jesus' teaching about "loving your neighbour" and the work of a local charity. The children will learn about and describe how the Bible is used during a church service and explain why it is the most important object in the building. Moving on to looking at ways in which Jews celebrate we will explain why at least one festival is important. Finally, we will explain what Christians can learn about Jesus from the nativity stories
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